

University of Mumbai



No. AAMS_UGS/ICC/2022-23/ 109

CIRCULAR :-

Attention of the Principals of the Affiliated Colleges and Directors of the recognized Institutions in Faculty of Science & Technology is invited to this office circular No. UG/44 of 2019-20 dated 9th July, 2019 relating to the revised syllabus of B.E.(Civil Engineering) (Sem. – VII & VIII) (CBCGS).

They are hereby informed that the recommendations made by the Board of Studies in Civil Engineering at its meeting held on 06th June, 2022 and subsequently passed in the Faculty and then by the Board of Deans at its meeting held on 5th July, 2022 vide item No. 6.16 (R) have been accepted by the Academic Council at its meeting held on 11th July, 2022 vide item No. 6.16 (R) and that in accordance therewith, the revised syllabus of B.E. (Civil Engineering) (Sem. – VII & VIII) (CBCS) Final Year (Rev-2019 'C' Scheme) has been brought into force with effect from the academic year 2022-23. (The circular is available on the University's website www.mu.ac.in).

MUMBAI – 400 032
20th October, 2022


(Dr. Shailendra Deolankar)
I/c Registrar

To

The Principals of the Affiliated Colleges and Directors of the recognized Institutions in Faculty of Science & Technology.

A.C/6.16(R)/11/07/2022

No. AAMS_UGS/ICC/ 2022-23/ 109


20th October, 2022

Copy forwarded with Compliments for information to:-

- 1) The Dean, Faculty of Science & Technology,
- 2) The Chairman, Board of Studies in Civil Engineering,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Director, Department of Information & Communication Technology,
- 6) The Co-ordinator, MKCL.

Desktop/Circular of Engineering/Priya




(Dr. Shailendra Deolankar)
I/c Registrar

AC – 11 July, 2022
Item No. – 6.16 (R)

University of Mumbai



**Revised Syllabus for
B.E. (Civil Engineering)
(Sem. - VII and VIII)
(Choice Based Credit System)**

(With effect from the academic year 2022-23)



Sr. No.	Course Code CEDLO601X	Department Level Optional Course – 2
1	CEDLO6011	Rock Mechanics
2	CEDLO6012	Biological Processes & Contaminant Removal
3	CEDLO6013	Construction Equipment & Techniques
4	CEDLO6014	Urban Infrastructure Planning
5	CEDLO6015	Open Channel Flow
6	CEDLO6016	Computational Structural Analysis
7	CEDLO6017	Traffic Engineering and Management
8	CEDLO6018	Introduction to Offshore Engineering



Undergraduate Program Structure for Final year Civil Engineering

Semester VII & VIII

UNIVERSITY OF MUMBAI

(With Effect from 2022-2023)

Semester - VII

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credit Assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
CEC701	Design & Drawing of Reinforced Concrete Structures	03	-	-	03	-	-	03

CEC702	Quantity Survey, Estimation and Valuation	03	-	-	03	-	-	03
CEDLO701X	Department Level Optional Course – 3	03	-	-	03	-	-	03
CEDLO702X	Department Level Optional Course – 4	03	-	-	03	-	-	03
CEILO701X	Institute Level Optional Course – I	03	-	-	03	-	-	03
CEL701	Design & Drawing of Reinforced Concrete Structures	-	02	-	-	01	-	01
CEL702	Quantity Survey, Estimation and Valuation	-	02	-	-	01	-	01
CEP701	Major Project-Part I	-	06*	-	-	03	-	03
Total		15	10	-	15	05	-	20

Examination Scheme									
Course Code	Course Name	Internal Assessment			End Sem Exam	Exam Duration (Hrs.)	Term Work	Pract /Oral	Total
		Test - I	Test – II	Avg.					
CEC701	Design & Drawing of Reinforced Concrete Structure	20	20	20	80	04	-	-	100
CEC702	Quantity Survey, Estimation and Valuation	20	20	20	80	04	-	-	100
CEDLO701X	Department Level Optional Course – 3	20	20	20	80	03	-	-	100
CEDLO702X	Department Level Optional Course – 4	20	20	20	80	03	-	-	100
CEILO701X	Institute Level Optional Course – I	20	20	20	80	03	-	-	100
CEL701	Design & Drawing of Reinforced Concrete Structure	-	-	-	-	-	25	25	50
CEL702	Quantity Survey, Estimation and Valuation	-	-	-	-	-	25	25	50
CEP701	Major Project-Part I	-	-	-	-	-	25	25	50
Total		100			400	-	75	75	650

* Faculty load- In Semester VII - 1/2 hour per week per project group

Undergraduate Program Structure for Final year Civil Engineering

University of Mumbai

(With Effect from A.Y. 2022-2023)

Semester - VII

Department Level Optional Course – 3



Sr. No.	Course Code	Department Level Optional Course – 3
1	CEDLO7011	Pre-stressed Concrete
2	CEDLO7012	Applied Hydrology and Flood Control
3	CEDLO7013	Appraisal and Implementation of Infra Projects

4	CEDLO7014	Analysis of Offshore Structures
5	CEDLO7015	Advanced Construction Technology
6	CEDLO7016	Pavement Materials Construction and Maintenance

Department Level Optional Course – 4

Sr. No.	Course Code CEDLO702X	Department Level Optional Course – 4
1	CEDLO7021	Foundation Analysis and Design
2	CEDLO7022	Solid and Hazardous Waste Management
3	CEDLO7023	Ground Improvement techniques
4	CEDLO7024	Green building constructions
5	CEDLO7025	Legal Aspects in constructions
6	CEDLO7026	Environmental impact assessment
7	CEDLO7027	Advanced Design of Steel Structures

Institute Level Optional Course – I

Sr. No.	Course Code CEILO701X	Institute Level Optional Course – I
1	ILO7011	Product Life-cycle Management
2	ILO7012	Reliability Engineering
3	ILO7013	Management Information Systems
4	ILO7014	Design of Experiments
5	ILO7015	Operations Research
6	ILO7016	Cyber Security and Laws
7	ILO7017	Disaster Management and Mitigation Measures
8	ILO7018	Energy Audit and Management
9	ILO7019	Development Engineering

Undergraduate Program Structure for Final year Civil Engineering University of Mumbai (With Effect from A. Y. 2022-2023) Semester VIII



Course Code	Course Name	Teaching Scheme (Contact Hours)			Credit Assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
CEC801	Construction Management	03	-	-	03	-	-	03
CEDLO801X	Department Level Optional Course – 5	03	-	-	03	-	-	03
CEDLO802X	Department Level Optional Course – 6	03	-	-	03	-	-	03
CEILO801X	Institute Level Optional	03	-	-	03	-	-	03

	Course – II							
CEL801	Construction Management	-	02	-	-	01	-	01
CEP801	Major Project – Part II	-	12 ^{\$}	-	-	06	-	06
Total		12	14	-	12	07	-	19

Examination Scheme									
Course Code	Course Name	Internal Assessment			End Sem Exam	Exam Duration (Hrs.)	Term Work	Pract. /Oral	Total
		Test - I	Test - II	Avg.					
CEC801	Construction Management	20	20	20	80	03	-	-	100
CEDLO801X	Department Level Optional Course – 5	20	20	20	80	03	-	-	100
CEDLO802X	Department Level Optional Course – 6	20	20	20	80	03	-	-	100
CEILO801X	Institute Level Optional Course – II	20	20	20	80	03	-	-	100
CEL801	Construction Management	-	-	-	-	-	25	25	50
CEP801	Major Project – Part II	-	-	-	-	-	50	100	150
Total		80			320	-	75	125	600

\$: Faculty load- In Semester VIII - 1 hour per week per project group



Undergraduate Program Structure for Final year Civil Engineering
University of Mumbai
 (With Effect from A.Y. 2022-2023)
Semester VIII
Department Level Optional Course – 5

Sr. No.	Course Code CEDLO801X	Department Level Optional Course – 5
1	CEDLO8011	Bridge Engineering
2	CEDLO8012	Design of Hydraulic Structures
4	CEDLO8013	Construction Safety
5	CEDLO8014	Pavement Design
6	CEDLO8015	Industrial Waste Treatment
7	CEDLO8016	Soil Dynamics

Department Level Optional Course – 6

Sr. No.	Course Code CEDLO802X	Department Level Optional Course – 6
1	CEDLO8021	Repairs, Rehabilitation and Retrofitting of structures
2	CEDLO8022	Physico-Chemical Treatment of Water and Waste Water
3	CEDLO8023	Transportation System Engineering
4	CEDLO8024	Smart Building Materials
5	CEDLO8025	Structural Dynamics
6	CEDLO8026	Ground Water Engineering

Institute Level Optional Course – II

Sr. No.	Course Code CEILO801X	Institute Level Optional Course – II
1	ILO8011	Project Management
2	ILO8012	Finance Management
3	ILO8013	Entrepreneurship Development and Management
4	ILO8014	Human Resources Management
5	ILO8015	Professional Ethics and Corporate Social Responsibility (CSR)
6	ILO8016	Research Methodology
7	ILO8017	Intellectual Property Rights and Patenting
8	ILO8018	Digital Business Management
9	ILO8019	Environmental Management

Faculty may design and conduct practicals for elective subjects wherever possible, under the head 'content beyond syllabus'.



Semester - VII								
Course Code		Course Name					Credits	
CEP701		Major Project Part-I					03	
Contact Hours			Credits Assigned					
Theory	Practical	Tutorial	Theory		Practical	Tutorial		Total
-	6	-	-		3	-		3
Theory				Term Work/Practical/Oral				Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test-I	Test-II	Average						
-	-	-	-	-	25	-	25	50

Rationale

In the field of Civil Engineering, new problems arise every now and then; but a professional Civil Engineer must know how to precisely identify & state those problems, define the scope & objectives of the probable solution(s), carry out effective review of available literature in the domain of the problem and formulate a systematic methodology to solve the problem. Modern tools and multidisciplinary knowledge are vastly used nowadays for the effective solution of Civil Engineering problem. It is also important to work effectively & ethically as a team and communicate the work done in the form of written reports. The aim of this course is to acquaint the learners with all of the above-mentioned aspects of the Civil Engineering field by inculcating the process of research.

Objectives

1. To acquaint the learners to identify problems
2. To accustom the learners to formulate the scope and objectives
3. To familiarize the learners with the process of review of literature
4. To advice the learners to formulate a methodology
5. To accustom the learners to work as a team
6. To appraise the learners on proper documentation of work

Detailed Syllabus

1. A project group should consist of minimum 3 and maximum of 4 students.
2. The problem statement of the project should preferably be (but not limited to) from the domains of civil engineering.
3. The solutions to the problem may be multidisciplinary i.e., incorporating concepts, tools, techniques etc. of disciplines apart from Civil Engineering.
4. The project work may include:
 - a) Experimental Analysis
 - b) Design of Structures
 - C) Preparation of Working Drawing
 - D) Research on Novel Materials
 - E) Development of Working Models



- F) Studies on Technical and Economic Feasibility
- G) Application of Internet of things (IOT) and Software in field of Civil Engineering.
- H) Application of any other innovative tools and techniques.

Guidelines for Project

- Students should do literature survey/visit industry/analyse current trends and identify the problem for Project and finalize in consultation with Guide/Supervisor
- Students should use multiple literatures and understand the problem.
- Students should attempt solution to the problem by experimental/simulation methods.
- The solution to be validated with proper justification and report to be compiled in standard format.

Guidelines for Assessment of Project I

Project I should be assessed based on following points

1. Quality of problem selected
2. Clarity of Problem definition and Feasibility of problem solution
3. Relevance to the specialization
4. Clarity of objective and scope
5. Breadth and depth of literature survey

Project I should be assessed through a presentation by the student project group to a panel of internal and external examiners appointed by the Head of the Department/Institute of respective Programme.

Contribution to Outcomes

On completion of this course, the students will be able to:

1. Review & comprehend literature in the selected domain
2. Articulate problem statement & identify the objectives
3. Identify existing methods or solutions to solve identified problem
4. Identify modern engineering tools & other resources to solve the problem
5. Formulate methodology to solve the identified problem
6. Effectively communicate their project work by writing reports & presentations



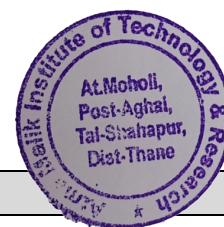
Semester - VIII								
Course Code		Course Name						Credits
CEP801		Major Project- Part II						06
Contact Hours			Credits Assigned					
Theory	Practical	Tutorial	Theory		Practical	Tutorial	Total	
-	12\$	-	-		6	-	6	
Theory					Term Work/Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test-I	Test-II	Average						
-	-	-	-	-	50	-	100	

Rationale

In the field of Civil Engineering, new problems arise every now and then; but a professional civil engineer must know how to precisely identify & state those problems, define the scope & objectives of the probable solution(s), carry out effective review of available literature in the domain of the problem and formulate a systematic methodology to solve the problem. Modern tools and multidisciplinary knowledge are vastly used nowadays for the effective solution of civil engineering problem. It is also important to work effectively & ethically as a team and communicate the work done in the form of written reports. The aim of this course is to acquaint the learners with all of the above-mentioned aspects of the civil engineering field by inculcating the process of research

Objectives

1. To acquaint the learners to analyse the problem.
2. To accustom the learners to apply various techniques and methods.
3. To familiarize the learners about interpreting the results and discuss the issues.
4. To advice the learners to write and infer conclusions of the project.
5. To accustom the learners to work as a team.
6. To apprise the learners on proper documentation of work.



Detailed Syllabus

After completion of the work at the end of Semester VIII, the student shall compile the report in a standard format and written in the systematic manner and chapter wise.

The student shall adhere to the following scheme of chapterization while compiling the final report in general. The Guide/ Supervisor shall ensure the student has written the Dissertation Report in appropriate language (grammatically correct).

Contribution to Outcomes

On completion of this course, the students will be able to:

- 1: Perform on analytical, experimental or numerical method to solve identified problem
- 2: Produce alternative design solution to meet the functional requirements of the defined problem.
- 3: Represent the data in Tabular or graphical forms so as to facilitate, analysis & explain of the data.
- 4: Express Engineering principles & manage the finance required for the execution of the Project.
- 5: Infer at results, conclusion with its validation, also propose the future scope of work on the identified problem.
- 6: Communicate effectively their project work by writing reports and publishing technical papers based on entire project work.

Guidelines for Assessment of Project II

Project II should be assessed based on following points

1. Quality of problem selected
2. Clarity of Problem definition and Feasibility of problem solution
3. Relevance to the specialization / Industrial trends
4. Clarity of objective and scope
5. Quality of work attempted
6. Validation of results
7. Quality of Written and Oral Presentation

Project Report has to be prepared strictly as per University of Mumbai report writing guidelines. Project II should be assessed through a presentation by the student project group to a panel of Internal and External Examiner approved by the University of Mumbai

Students should be motivated to publish a paper in Conferences/students competitions based on the work



UNIVERSITY OF MUMBAI



Bachelor of Engineering in Civil Engineering

Second Year with Effect from AY 2020-21

Third Year with Effect from AY 2021-22

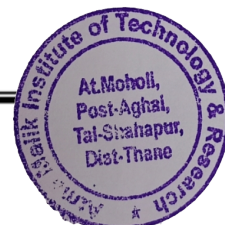
Final Year with Effect from AY 2022-23

(REV- 2019 'C' Scheme) from Academic Year 2019 – 20

Under

FACULTY OF SCIENCE & TECHNOLOGY

(As per AICTE guidelines with effect from the academic year
2019–2020)

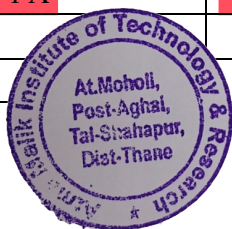


Program Structure for Second Year Engineering
Semester III & IV
UNIVERSITY OF MUMBAI
(With Effect from 2020-2021)

Semester - III

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			Total
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	
CEC301	Engineering Mathematics-III	3	-	1	3	-	1	4
CEC302	Mechanics of Solids	4			4			4
CEC303	Engineering Geology	3			3			3
CEC304	Architectural Planning & Design of Buildings	2	-	-	2	-	-	2
CEC305	Fluid Mechanics- I	3	-	-	3	-	-	3
CEL301	Mechanics of Solids	-	2	-	-	1	-	1
CEL302	Engineering Geology	-	2	-	-	1	-	1
CEL303	Architectural Planning & Design of Buildings	-	2	-	-	1	-	1
CEL304	Fluid Mechanics- I	-	2	-	-	1	-	1
CEL305	Skill Based Lab Course-I		3		-	1.5		1.5
CEM301	Mini Project – 1 A	-	3^s	-	-	1.5	-	1.5
Total		15	14	1	15	7	1	23

Examination Scheme									
Course Code	Course Name	Internal Assessment			End Sem Exam	Exam Duration (Hrs.)-	Term Work	Prac. /Oral	Total
		Test I	Test II	Avg .					
CEC301	Engineering Mathematics-III	20	20	20	80	3	25	-	125
CEC302	Mechanics of Solids	20	20	20	80	3	-	-	100
CEC303	Engineering Geology	20	20	20	80	3	-	-	100
CEC304	Architectural Planning & Design of Buildings	20	20	20	80	3	-	-	100
CEC305	Fluid Mechanics- I	20	20	20	80	3	-	-	100
CEL301	Mechanics of Solids	-	-	-	-	-	25	25	50
CEL302	Engineering Geology	-	-	-	-	-	25	25	50
CEL303	Architectural Planning & Design of Buildings	-	-	-	-	-	25	25	50
CEL304	Fluid Mechanics- I	-	-	-	-	-	25	25	50
CEL305	Skill Based Lab Course-I	-	-	-	-	-	50	-	50
CEM301	Mini Project – 1 A	-	-	-	-	-	25	25	50
Total				100	400	-	200	125	825



Semester – IV

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			Total
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	
CEC401	Engineering Mathematics - IV	3	--	1	3	-	1	4
CEC402	Structural Analysis	4	--	-	4	-	-	4
CEC403	Surveying	3	--	-	3	-	-	3
CEC404	Building Materials & Concrete Technology	3	--	-	3	-	-	3
CEC405	Fluid Mechanics-II	3	-	-	3	-	-	3
CEL 401	Structural Analysis	--	2	-	-	1	-	1
CEL 402	Surveying	--	3	-	-	1.5	-	1.5
CEL 403	Building Material Concrete Technology	--	2	-	-	1	-	1
CEL 404	Fluid Mechanics-II	--	2	-	-	1	-	1
CEL 405	Skill Based lab Course-II	--	2	-	-	1	-	1
CEM401	Mini Project – 1 B	--	3 ^s	-	-	1.5	-	1.5
Total		16	14	1	16	7	1	24

Examination Scheme

Course Code	Course Name	Internal Assessment			End Sem Exam	Exam Duration (Hrs.)-	Term Work	Prac. /Oral	Total
		Test I	Test II	Avg .					
CEC 401	Engineering Mathematics - IV	20	20	20	80	3	25	-	125
CEC 402	Structural Analysis	20	20	20	80	3	-	-	100
CEC 403	Surveying	20	20	20	80	3			100
CEC 404	Building Materials & Concrete Technology	20	20	20	80	3	-	-	100
CEC 405	Fluid Mechanics-II	20	20	20	80	3	-	-	100
CEL 401	Structural Analysis						25	25	50
CEL 402	Surveying						50	25	75
CEL 403	Building Materials & Concrete Technology	-	-	-	-	-	25	25	50
CEL 404	Fluid Mechanics-II	-	-	-	-	-	25	25	50
CEL 405	Skill Based lab Course-II	-	-	-	-	-	50	-	50
CEM401	Mini Project – 1 B	-	-	-	-	-	25	25	50
Total				100	400	-	225	125	850



Semester- III

Course Code	Course Name	Credits
CEM 301	Mini Project -1 A	1.5

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
-	03	-	-	1.5	-	1.5

Theory					Term Work/Practical/Oral			Total
Internal Assessment			End Sem. Exam	Duration of End Sem. Exam	TW	PR	OR	
Test-I	Test-II	Average						
-	-	-	-	-	25	-	25	50

Objectives

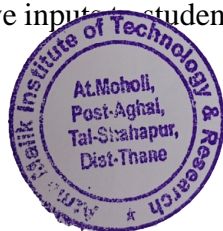
1. To acquaint with the process of identifying the needs and converting it into the problem.
2. To familiarize the process of solving the problem in a group.
3. To acquaint with the process of applying basic engineering fundamentals to attempt solutions to the problems.
4. To inculcate the process of self-learning and research.

Outcome: Learner will be able to...

1. Identify problems based on societal /research needs.
2. Apply Knowledge and skill to solve societal problems in a group.
3. Develop interpersonal skills to work as member of a group or leader.
4. Draw the proper inferences from available results through theoretical/experimental/simulations.
5. Analyse the impact of solutions in societal and environmental context for sustainable development.
6. Use standard norms of engineering practices
7. Excel in written and oral communication.
8. Demonstrate capabilities of self-learning in a group, which leads to life long learning.
9. Demonstrate project management principles during project work.

Guidelines for Mini Project

- Students shall form a group of 3 to 4 students, while forming a group shall not be allowed less than three or more than four students, as it is a group activity.
- Students should do survey and identify needs, which shall be converted into problem statement for mini project in consultation with faculty supervisor/head of department/internal committee of faculties.
- Students shall submit implementation plan in the form of Gantt/PERT/CPM chart, which will cover weekly activity of mini project.
- A log book to be prepared by each group, wherein group can record weekly work progress, guide/supervisor can verify and record notes/comments.
- Faculty supervisor may give inputs to students during mini project activity; however, focus shall be on self-learning.



- Students in a group shall understand problem effectively, propose multiple solution and select best possible solution in consultation with guide/ supervisor.
- Students shall convert the best solution into working model using various components of their domain areas and demonstrate.
- The solution to be validated with proper justification and report to be compiled in standard format of University of Mumbai.
- With the focus on the self-learning, innovation, addressing societal problems and entrepreneurship quality development within the students through the Mini Projects, it is preferable that a single project of appropriate level and quality to be carried out in two semesters by all the groups of the students. i.e. Mini Project 1 in semester III and IV. Similarly, Mini Project 2 in semesters V and VI.
- However, based on the individual students or group capability, with the mentor's recommendations, if the proposed Mini Project adhering to the qualitative aspects mentioned above gets completed in odd semester, then that group can be allowed to work on the extension of the Mini Project with suitable improvements/modifications or a completely new project idea in even semester. This policy can be adopted on case by case basis.

Guidelines for Assessment of Mini Project:

Term Work

- The review/ progress monitoring committee shall be constituted by head of departments of each institute. The progress of mini project to be evaluated on continuous basis, minimum two reviews in each semester.
- In continuous assessment focus shall also be on each individual student, assessment based on individual's contribution in group activity, their understanding and response to questions.
- Distribution of Term work marks for both semesters shall be as below;
 - Marks awarded by guide/supervisor based on log book : 10
 - Marks awarded by review committee : 10
 - Quality of Project report : 05

Review/progress monitoring committee may consider following points for assessment based on either one year or half year project as mentioned in general guidelines.

One-year project:

- In first semester entire theoretical solution shall be ready, including components/system selection and cost analysis. Two reviews will be conducted based on presentation given by students group.
- First shall be for finalisation of problem
- Second shall be on finalisation of proposed solution of problem.
- In second semester expected work shall be procurement of component's/systems, building of working prototype, testing and validation of results based on work completed in an earlier semester.
- First review is based on readiness of building working prototype to be conducted.
- Second review shall be based on poster presentation cum demonstration of working model in last month of the said semester.



Half-year project:

- In this case in one semester students' group shall complete project in all aspects including,
 - Identification of need/problem
 - Proposed final solution
 - Procurement of components/systems
 - Building prototype and testing
- Two reviews will be conducted for continuous assessment,
 - First shall be for finalisation of problem and proposed solution
 - Second shall be for implementation and testing of solution.

Assessment criteria of Mini Project.

Mini Project shall be assessed based on following criteria;

- 1) Quality of survey/ need identification
 - 2) Clarity of Problem definition based on need.
 - 3) Innovativeness in solutions
 - 4) Feasibility of proposed problem solutions and selection of best solution
 - 5) Cost effectiveness
 - 6) Societal impact
 - 7) Innovativeness
 - 8) Cost effectiveness and Societal impact
 - 9) Full functioning of working model as per stated requirements
 - 10) Effective use of skill sets
 - 11) Effective use of standard engineering norms
 - 12) Contribution of an individual's as member or leader
 - 13) Clarity in written and oral communication
- In **one year, project**, first semester evaluation may be based on first six criteria's and remaining may be used for second semester evaluation of performance of students in mini project.
 - In case of **half year project** all criteria's in generic may be considered for evaluation of performance of students in mini project.

Guidelines for Assessment of Mini Project Practical/Oral Examination:

- Report should be prepared as per the guidelines issued by the University of Mumbai.
- Mini Project shall be assessed through a presentation and demonstration of working model by the student project group to a panel of Internal and External Examiners preferably from industry or research organisations having experience of more than five years approved by head of Institution.
- Students shall be motivated to publish a paper based on the work in Conferences/students competitions.

Mini Project shall be assessed based on following points;

- 1) Quality of problem and Clarity
- 2) Innovativeness in solutions
- 3) Cost effectiveness and Societal impact
- 4) Full functioning of working model as per stated requirements
- 5) Effective use of skill sets
- 6) Effective use of standard engineering norms
- 7) Contribution of an individual's as member or leader
- 8) Clarity in written and oral communication



Semester- IV

Course Code	Course Name	Credits
CEM 401	Mini Project -1B	1.5

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
-	03	-	-	1.5	-	1.5

Theory					Term Work/Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	TW	PR	OR	
Test-I	Test-II	Average						
-	-	-	-	-	25	-	25	50

Objectives

- 1) To acquaint with the process of identifying the needs and converting it into the problem.
- 2) To familiarize the process of solving the problem in a group.
- 3) To acquaint with the process of applying basic engineering fundamentals to attempt solutions to the problems.
- 4) To inculcate the process of self-learning and research.

Outcome: Learner will be able to...

- 1) Identify problems based on societal /research needs.
- 2) Apply Knowledge and skill to solve societal problems in a group.
- 3) Develop interpersonal skills to work as member of a group or leader.
- 4) Draw the proper inferences from available results through theoretical/experimental/simulations.
- 5) Analyse the impact of solutions in societal and environmental context for sustainable development.
- 6) Use standard norms of engineering practices
- 7) Excel in written and oral communication.
- 8) Demonstrate capabilities of self-learning in a group, which leads to life long learning.
- 9) Demonstrate project management principles during project work.

Guidelines for Mini Project

- 1) Students shall form a group of 3 to 4 students, while forming a group shall not be allowed less than three or more than four students, as it is a group activity.
- 2) Students should do survey and identify needs, which shall be converted into problem statement for mini project in consultation with faculty supervisor/head of department/internal committee of faculties.
- 3) Students shall submit implementation plan in the form of Gantt/PERT/CPM chart, which will cover weekly activity of mini project.
- 4) A log book to be prepared by each group, wherein group can record weekly work progress, guide/supervisor can verify and record notes/comments.



- 5) Faculty supervisor may give inputs to students during mini project activity; however, focus shall be on self-learning.
- 6) Students in a group shall understand problem effectively, propose multiple solution and select best possible solution in consultation with guide/ supervisor.
- 7) Students shall convert the best solution into working model using various components of their domain areas and demonstrate.
- 8) The solution to be validated with proper justification and report to be compiled in standard format of University of Mumbai.
- 9) With the focus on the self-learning, innovation, addressing societal problems and entrepreneurship quality development within the students through the Mini Projects, it is preferable that a single project of appropriate level and quality to be carried out in two semesters by all the groups of the students. i.e. Mini Project 1 in semester III and IV. Similarly, Mini Project 2 in semesters V and VI.
- 10) However, based on the individual students or group capability, with the mentor's recommendations, if the proposed Mini Project adhering to the qualitative aspects mentioned above gets completed in odd semester, then that group can be allowed to work on the extension of the Mini Project with suitable improvements/modifications or a completely new project idea in even semester. This policy can be adopted on case by case basis.

Guidelines for Assessment of Mini Project:

Term Work

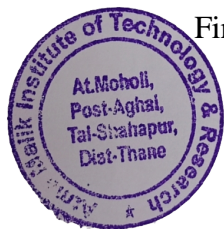
- The review/ progress monitoring committee shall be constituted by head of departments of each institute. The progress of mini project to be evaluated on continuous basis, minimum two reviews in each semester.
- In continuous assessment focus shall also be on each individual student, assessment based on individual's contribution in group activity, their understanding and response to questions.
- Distribution of Term work marks for both semesters shall be as below;
 - Marks awarded by guide/supervisor based on log book : 10
 - Marks awarded by review committee : 10
 - Quality of Project report : 05
 -

Review/progress monitoring committee may consider following points for assessment based on either one year or half year project as mentioned in general guidelines.

One-year project:

- In first semester entire theoretical solution shall be ready, including components/system selection and cost analysis. Two reviews will be conducted based on presentation given by students group.
- First shall be for finalisation of problem
- Second shall be on finalisation of proposed solution of problem.
- In second semester expected work shall be procurement of component's/systems, building of working prototype, testing and validation of results based on work completed in an earlier semester.

First review is based on readiness of building working prototype to be conducted.



- Second review shall be based on poster presentation cum demonstration of working model in last month of the said semester.

Half-year project:

- In this case in one semester students' group shall complete project in all aspects including,
 - Identification of need/problem
 - Proposed final solution
 - Procurement of components/systems
 - Building prototype and testing
- Two reviews will be conducted for continuous assessment,
 - First shall be for finalisation of problem and proposed solution
 - Second shall be for implementation and testing of solution.

Assessment criteria of Mini Project.

Mini Project shall be assessed based on following criteria;

- 1) Quality of survey/ need identification
- 2) Clarity of Problem definition based on need.
- 3) Innovativeness in solutions
- 4) Feasibility of proposed problem solutions and selection of best solution
- 5) Cost effectiveness
- 6) Societal impact
- 7) Innovativeness
- 8) Cost effectiveness and Societal impact
- 9) Full functioning of working model as per stated requirements
- 10) Effective use of skill sets
- 11) Effective use of standard engineering norms
- 12) Contribution of an individual's as member or leader
- 13) Clarity in written and oral communication

- In **one year, project**, first semester evaluation may be based on first six criteria's and remaining may be used for second semester evaluation of performance of students in mini project.
- In case of **half year project** all criteria's in generic may be considered for evaluation of performance of students in mini project.

Guidelines for Assessment of Mini Project Practical/Oral Examination:

- Report should be prepared as per the guidelines issued by the University of Mumbai.
- Mini Project shall be assessed through a presentation and demonstration of working model by the student project group to a panel of Internal and External Examiners preferably from industry or research organisations having experience of more than five years approved by head of Institution.
- Students shall be motivated to publish a paper based on the work in Conferences/students competitions.

Mini Project shall be assessed based on following points;



- 1) Quality of problem and Clarity
- 2) Innovativeness in solutions
- 3) Cost effectiveness and Societal impact
- 4) Full functioning of working model as per stated requirements
- 5) Effective use of skill sets
- 6) Effective use of standard engineering norms
- 7) Contribution of an individual's as member or leader
- 8) Clarity in written and oral communication



University of Mumbai



No. AAMS (UG)/74 of 2021-22

CIRCULAR :-

Attention of the Principals of the Affiliated Colleges, Directors of the recognized Institutions in Faculty of Science & Technology is invited to this office circular No. UG/44 of 2018-19 dated 25th June, 2018 relating to the revised syllabus as per the (CBCS) for T.E. in Civil Engineering (Sem - V & VI).

They are hereby informed that the recommendations made by the Board of Studies in Civil Engineering at its meeting held on 27th April, 2021 and subsequently made by the Board of Deans at its meeting held on 11th June, 2021 vide item No. 6.2 (R) have been accepted by the Academic Council at its meeting held on 29th June, 2021 vide item No. 6.2 (R) and that in accordance therewith, the revised syllabus (Rev-2019 'C' Scheme) for the B.E. in Civil Engineering (T.E. - Sem. V & VI) has been brought into force with effect from the academic year 2021-22. (The same is available on the University's website www.mu.ac.in).

MUMBAI 400 032
30th September, 2021
To


(Dr. B.N. Gaikwad)
I/c REGISTRAR

The Principals of the Affiliated Colleges and Directors of the recognized Institutions in Faculty of Science & Technology.

A.C/6.2/29/06/2021

No. UG/74 -A of 2021-22

MUMBAI-400 032

30th September, 2021

Copy forwarded with Compliments for information to:-

- 1) The Dean, Faculty of Science & Technology.
- 2) The Chairman, Board of Studies in Civil Engineering.
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Co-ordinator, University Computerization Centre.


(Dr. B.N. Gaikwad)
I/c REGISTRAR



Undergraduate Program Structure for Third year Civil Engineering

University of Mumbai

(With Effect from A. Y. 2021-2022)

Semester - V

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credit Assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
CEC501	Theory of Reinforced Concrete Structures	03	-	-	03	-	-	03
CEC502	Applied Hydraulics	03	-	-	03	-	-	03
CEC503	Geotechnical Engineering-I	03	-	-	03	-	-	03
CEC504	Transportation Engineering	04	-	-	04	-	-	04
CEDLO501X	Department Level Optional Course-1	03	-	-	03	-	-	03
CEL501	Theory of Reinforced Concrete Structures	-	02	-	-	01	-	01
CEL502	Applied Hydraulics	-	02	-	-	01	-	01
CEL503	Geotechnical Engineering-I	-	02	-	-	01	-	01
CEL504	Transportation Engineering	-	02	-	-	01	-	01
CEL505	Professional Communication and Ethics-II	-	02*+2	-	-	02	-	02
CEM501	Mini Project – 2A	-	04\$	-	-	02	-	02
Total		16	16	-	16	08	-	24

Examination Scheme									
Course Code	Course Name	Internal Assessment			End Sem Exam	Exam Duration (Hrs.)	Term Work	Pract /Oral	Total
		Test - I	Test - II	Avg.					
CEC501	Theory of Reinforced Concrete Structures	20	20	20	80	03	-	-	100
CEC502	Applied Hydraulics	20	20	20	80	03	-	-	100
CEC503	Geotechnical Engineering-I	20	20	20	80	03	-	-	100
CEC504	Transportation Engineering	20	20	20	80	03	-	-	100
CEDLO501X	Department Level Optional Course -1	20	20	20	80	03	-	-	100
CEL501	Theory of Reinforced Concrete Structures	-	-	-	-	-	25	25	50
CEL502	Applied Hydraulics	-	-	-	-	-	25	25	50
CEL503	Geotechnical Engineering-I	-	-	-	-	-	25	25	50
CEL504	Transportation Engineering	-	-	-	-	-	25	25	50
CEL505	Professional Communication and Ethics-II	-	-	-	-	-	25	25	50
CEM501	Mini Project – 2A	-	-	-	-	-	25	25	50
Total		100			400	-	150	150	800

* Theory class to be conducted for full class

\$ indicates work load of Learner (Not Faculty), for Mini Project

Undergraduate Program Structure for Third year Civil Engineering
University of Mumbai
(With Effect from A. Y. 2021-2022)
Semester - V

Department Level Optional Course – 1

Sr. No.	Course Code CEDLO501X	Department Level Optional Course – 1
1	CEDLO5011	Modern Surveying Instruments and Techniques
2	CEDLO5012	Building Services & Repairs
3	CEDLO5013	Sustainable Building Materials
4	CEDLO5014	Advanced Structural Mechanics
5	CEDLO5015	Air and Noise Pollution & Control
6	CEDLO5016	Transportation Planning & Economics
7	CEDLO5017	Advanced Concrete Technology



Undergraduate Program Structure for Third year Civil Engineering
University of Mumbai
 (With Effect from A. Y. 2021-2022)
Semester VI

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credit Assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
CEC601	Design & Drawing of Steel Structures	03	-	-	03	-	-	03
CEC602	Water Resources Engineering	03	-	-	03	-	-	03
CEC603	Geotechnical Engineering-II	03	-	-	03	-	-	03
CEC604	Environmental Engineering	04	-	-	04	-	-	04
CEDLO601X	Department Level Optional Course -2	03	-	-	03	-	-	03
CEL601	Design & Drawing of Steel Structures	-	02	-	-	01	-	01
CEL602	Water Resources Engineering	-	02	-	-	01	-	01
CEL603	Geotechnical Engineering-II	-	02	-	-	01	-	01
CEL604	Environmental Engineering	-	02	-	-	01	-	01
CEL605	Skill Based Lab Course – III	-	03	-	-	1.5	-	1.5
CEM601	Mini Project – 2B	-	03	-	-	1.5	-	1.5
Total		16	14	-	16	07	-	23

Examination Scheme									
Course Code	Course Name	Internal Assessment			End Sem Exam	Exam Duration (Hrs.)	Term Work	Pract. /Oral	Total
		Test – I	Test - II	Avg.					
CEC601	Design & Drawing of Steel Structures	20	20	20	80	04	-	-	100
CEC602	Water Resources Engineering	20	20	20	80	03	-	-	100
CEC603	Geotechnical Engineering-II	20	20	20	80	03	-	-	100
CEC604	Environmental Engineering	20	20	20	80	03	-	-	100
CEDLO601X	Department Level Optional Course -2	20	20	20	80	03	-	-	100
CEL601	Design & Drawing of Steel Structures	-	-	-	-	-	25	25	50
CEL602	Water Resources Engineering	-	-	-	-	-	25	25	50
CEL603	Geotechnical Engineering-II	-	-	-	-	-	25	25	50
CEL604	Environmental Engineering	-	-	-	-	-	25	25	50
CEL605	Skill Based Lab Course-III	-	-	-	-	-	25	25	50
CEM601	Mini Project – 2B	-	-	-	-	-	25	25	50
Total		100			400	-	150	150	800

\$ indicates work load of Learner (Not Faculty), for Mini Project.

**Undergraduate Program Structure for Third year Civil Engineering
University of Mumbai**

(With Effect from A. Y. 2021-2022)

Semester - VI

Department Level Optional Course – 2

Sr. No.	Course Code CEDLO601X	Department Level Optional Course – 2
1	CEDLO6011	Rock Mechanics
2	CEDLO6012	Biological Processes & Contaminant Removal
3	CEDLO6013	Construction Equipment & Techniques
4	CEDLO6014	Urban Infrastructure Planning
5	CEDLO6015	Open Channel Flow
6	CEDLO6016	Computational Structural Analysis
7	CEDLO6017	Traffic Engineering and Management
8	CEDLO6018	Introduction to Offshore Engineering



Semester-V

Course Code	Course Name	Credits
CEM501	Mini Project -2A	2

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
-	04	-	-	2	-	2

Theory					Term Work/Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	Term Work	Pract.	Oral	
Test-I	Test-II	Average						
-	-	-	-	-	25	-	25	50

Rationale

From primitive habitats of early years to modern buildings, the civil engineering industry's growth has been needing based and society centric. Civil engineers deal with many challenges on daily basis that most people do not have any idea. Mumbai University proposed Mini projects in the syllabus so that the budding civil engineers can connect with the world outside their books and have the idea of future course. The Mini project should actually provide solution to a typical problem after a brainstorming and in a stipulated period. The competitions ahead will give students the experience of the civil engineering industry's real-world problems and make students brainstorm ideas, learn, and explore the civil engineering industry.

Course Objectives:

- 1 To recognize societal problems and convert them into a problem statement by understanding of facts and ideas in a group activity.
- 2 To deal with new problems and situations by applying acquired knowledge, facts, techniques and rules in a different way.
- 3 To examine and break information into parts, by analyzing motives or causes.
- 4 To learn evaluating information, validity of ideas and work based on a set of criteria.
- 5 To create solutions by compiling information together in a different way.
- 6 To design model by combining elements in a new pattern or proposing new solutions.



Course Outcomes:

At the end of the course, learner will be able to:

- 1 Identify problems based on societal /research needs and formulate a solution strategy.
- 2 Apply fundamentals to develop solutions to solve societal problems in a group
- 3 Analyze the specific need, formulate the problem and deduce the interdisciplinary approaches, software-based solutions and computer applications.
- 4 Develop systematic flow chart, evaluate inter disciplinary practices, devices, available software, estimate and recommend possible solutions.
- 5 Draw the proper inferences from available results through theoretical/ experimental/ simulations and assemble physical systems.
- 6 Create devices or design a computer program or develop computer application.

• Guidelines for Mini Project -2A

Expected outcome is hardware based, “A Working Model.”

Students shall form a group of 3 to 4 students, while forming a group shall not be allowed less than three or more than four students, as it is a group activity.

Students should find ‘List of Mini project – 2A problems’ in University web portal www.mu.ac.in, and in consultation with faculty supervisor/ head of department/ internal committee of faculties select the title.

Students shall submit implementation plan in the form of Gant/ PERT/ CPM chart, which will cover weekly activity of mini project.

A log book to be prepared by each group, wherein group can record weekly work progress, guide/ supervisor can verify and record notes/ comments.

Faculty supervisor may give inputs to students during mini project activity; however, focus shall be on self-learning.

Students in a group shall understand problem effectively, propose multiple solution and select best possible solution in consultation with guide/ supervisor.

Students shall convert the best solution into working model using various components of their domain areas and demonstrate.

The solution to be validated with proper justification and report to be compiled in standard format of University of Mumbai.

With the focus on the self-learning, innovation, addressing societal problems and entrepreneurship quality development within the students through the Mini Projects, it is preferable that Students come out with original solution.

However, based on the individual students or group capability, with the mentor’s recommendations, if the proposed Mini Project adhering to the qualitative aspects mentioned above gets completed in odd semester, then that group can be allowed to work on the extension of the Mini Project with suitable improvements/ modifications or a completely new project idea in even semester. This policy can be adopted on case-by-case basis.



List of approved problems for Mini Project -2A:	
H501:	Construction of Model showing New application of alternative materials and byproducts of different industries for Durability and sustainability.
H502:	Construction of Model/ device for Smart Traffic Management System Using Internet of Things
H503:	IOT based smart device for traffic signal monitoring system using vehicle Count.
H504:	Mini Project on Construction of Model showing New application of use of Fly Ash in Civil Engineering works.
H505:	Mini Project on specimen of Modified Concrete Pavements (using unconventional, recycled or waste product)
H506:	Novel device for Base isolation system for multistoried building
H507:	Mini project on specimen of light transmitting concrete.
H508:	Model of Novel Seismic isolation devices for bridge structures.
H509:	Novel Applications of Bamboo as a building material specimen.
H510:	Development of device using sensors for deflection of girders. Beams, slabs or bridges.
H511:	Development of device using sensors for detection of fracture in Railway tracks.
H512:	Mini project on specimen of Bubble deck slab.
H513:	Construction of specimen of GFRG panels as walls in buildings instead of conventional walls.
H514:	Construction of specimen of Agro waste reinforced panels as walls in buildings instead of conventional walls.
H515:	Construction of specimen of unconventional panels as walls in buildings instead of conventional walls.
H516:	Construction of specimen of Ferro cement Slab as a replacement to RCC slab.
H517:	Construction of specimen of No Fines Concrete or porous Concrete and its applications.
H518:	Construction of Model of Novel Soil Stability technique to prevent landslides.
H519:	Construction of Model of a dwelling unit (house) in rural area.
H520:	Typical design of Model for construction of toilets in rural India.
H521:	Construction of Model for Typical applications of Ferro concrete.
H522:	Construction of Model of road paths with locally sourced materials in villages.
H523:	Construction of Model showing Typical application of Prestressed concrete.
H524:	Construction of Model showing Typical application of fiber reinforced concrete.

(This is tentative list, this list will be continuously updated by contributions from faculty, industry and alumni.)



Guidelines for Assessment of Mini Project:

• Term Work

The review/ progress monitoring committee shall be constituted by head of departments of each institute. The progress of mini project to be evaluated on continuous basis, minimum two reviews in each semester.

In continuous assessment focus shall also be on each individual student, assessment based on individual's contribution in group activity, their understanding and response to questions.

Distribution of Term work marks for both semesters shall be as below:

Marks awarded by guide/supervisor based on log book	:	10 Marks
Marks awarded by review committee	:	10 Marks
Quality of Project report	:	5 Marks

Review/progress monitoring committee may consider following points for assessment based on either one year or half year project as mentioned in general guidelines.

• One-year project:

Only if a project is very demanding it will be considered for 'One Year Project'. Subject to approval by the Head of the department.

Outcome shall be a 'Hardware and a software based' solution

There shall also a 'technical paper' to be presented in conference/published in journal (UGC approved) or student's competition.

In first semester entire theoretical solution shall be ready, including components/system selection and cost analysis. Two reviews will be conducted based on presentation given by students group.

First shall be for finalization of problem

Second shall be on finalization of proposed solution of problem.

In second semester expected work shall be procurement of component's/systems, building of working prototype, testing and validation of results based on work completed in an earlier semester.

First review is based on readiness of building working prototype to be conducted.

Second review shall be based on poster presentation cum demonstration of working model in last month of the said semester.

• Half-year project:

In this case in one semester students' group shall complete project in all aspects including

Identification of need/problem

Proposed final solution

Procurement of components/systems

Building prototype and testing

Two reviews will be conducted for continuous assessment,

First shall be for finalization of problem and proposed solution.

Second shall be for implementation and testing of solution.



- **Assessment criteria of Mini Project:**

Mini Project shall be assessed based on following criteria:

- Quality of survey/ need identification
- Clarity of Problem definition based on need.
- Innovativeness in solutions
- Feasibility of proposed problem solutions and selection of best solution
- Cost effectiveness
- Societal impact
- Innovativeness
- Cost effectiveness and Societal impact
- Full functioning of working model as per stated requirements
- Effective use of skill sets
- Effective use of standard engineering norms
- Contribution of an individual as member or leader
- Clarity in written and oral communication

In one year, project, first semester evaluation may be based on first six criteria and remaining may be used for second semester evaluation of performance of students in mini project.

In case of half year project all criteria in generic may be considered for evaluation of performance of students in mini project.

- **Guidelines for Assessment of Mini Project Practical/Oral Examination:**

Report should be prepared as per the guidelines issued by the University of Mumbai.

Mini Project shall be assessed through a presentation and demonstration of working model by the student project group to a panel of Internal and External Examiners preferably from industry or research organizations having experience of more than five years and approved by head of Institution.

Students shall be motivated to publish a paper based on the work in Conferences/students competitions.

- **Mini Project shall be assessed based on following points:**

- Quality of problem and Clarity
- Innovativeness in solutions
- Cost effectiveness and Societal impact
- Full functioning of working model as per stated requirements
- Effective use of skill sets
- Effective use of standard engineering norms
- Contribution of an individuals as member or leader
- Clarity in written and oral communication



Semester-VI

Course Code	Course Name	Credits
CEM601	Mini Project -2B	1.5

Contact Hours			Credits Assigned			
Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
-	03	-	-	1.5	-	1.5

Theory					Term Work/Practical/Oral			Total
Internal Assessment			End Sem Exam	Duration of End Sem Exam	Term Work	Pract.	Oral	
Test-I	Test-II	Average						
-	-	-	-	-	25	-	25	50

Rationale

Civil engineers deal with many challenges on daily basis. The civil engineering industry's growth has been need based and society centric. Computers and IT systems have touched almost every part of our lives and inter-disciplinary approach is way of life ahead. Mumbai University proposed Mini projects in the syllabus so that the budding civil engineers can connect with the world outside their textbooks and have the idea of future course. The Mini project should actually provide solution to a typical problem after a brainstorming and in a stipulated period. The solutions based on software, development of computer application, or IT systems based on artificial intelligence or IOT are expected from civil engineering students. The competitions ahead will give students the experience of the civil engineering industry's real-world problems and make students brainstorm ideas, learn, and explore the civil engineering industry.

Course Objectives:

- 1 To recognize societal problems and convert them into a problem statement by understanding of facts and ideas in a group activity.(BTL-2)
 - 2 To deal with new problems and situations by applying acquired knowledge, facts, techniques and rules in a different way.(BTL-3)
 - 3 To examine and break information into parts, by analyzing motives or causes. (BTL-4)
 - 4 To learn evaluating information, validity of ideas and work based on a set of criteria. (BTL-5)
- To create solutions by compiling information together in a novel way.(BTL-6)



- 6 To design software based model, application or IT system by combining elements in a new pattern or proposing new solutions. (BTL-6)

Course Outcomes:

At the end of the course, learner will be able to:

- 1 Identify problems based on societal /research needs and formulate a solution strategy.
- 2 Apply fundamentals to develop solutions to solve societal problems in a group.
- 3 Analyze the specific need, formulate the problem and deduce the interdisciplinary approaches, software-based solutions and computer applications.
- 4 Develop systematic flow chart, evaluate inter disciplinary practices, devices, available software, estimate and recommend possible solutions.
- 5 Draw the proper inferences from available results through theoretical/experimental/simulations and assemble physical systems.
- 6 Create devices or design a computer program or develop computer application.

• Guidelines for Mini Project -2B

Expected outcome is Software based, “**A Computerized Model/ A software/ A computer program, an IOT application or A Computer or Mobile based application**”.

Students shall form a group of 3 to 4 students, while forming a group shall not be allowed less than three or more than four students, as it is a group activity.

Students should find ‘List of Mini project- 2B problems’ in University web portal www.mu.ac.in, and in consultation with faculty supervisor/head of department/internal committee of faculties select the title.

Students shall submit implementation plan in the form of Gant/PERT/CPM chart, which will cover weekly activity of mini project.

A log book to be prepared by each group, wherein group can record weekly work progress, guide/supervisor can verify and record notes/comments.

Faculty supervisor may give inputs to students during mini project activity; however, focus shall be on self-learning.

Students in a group shall understand problem effectively, propose multiple solution and select best possible solution in consultation with guide/ supervisor.

Students shall convert the best solution into A Computerized Model/ a software/ A computer program, an IOT application or A Computer or Mobile based application using various components of their domain areas and demonstrate.

The solution to be validated with proper justification and report to be compiled in standard format of University of Mumbai.

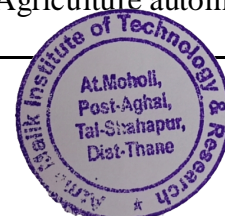
With the focus on the self-learning, innovation, addressing societal problems and entrepreneurship quality development within the students through the Mini Projects, it is preferable that Students come out with original solution.

However, based on the individual students or group capability, with the mentor’s recommendations, if the proposed Mini Project adhering to the qualitative aspects mentioned above gets completed in odd semester, then that group can be allowed to work on the extension of the Mini Project with suitable improvements/modifications or a



completely new project idea in even semester. This policy can be adopted on case-by-case basis.

List of approved problems for Mini Project -2B:	
S501:	Development for Mobile App for Smart Traffic Management System Using Internet of Things
S502:	Development for Mobile App for IoT based smart traffic signal monitoring system using vehicle Count.
S503:	Development of (AI Based) software or mobile App. To identify quantity of (bricks, pipes, bars etc.) from photograph.
S504:	Development of (AI Based) software or mobile App. To identify size of cracks in distressed structure from coin aimed photograph.
S505:	Development of (AI Based) software or mobile App. To identify size of cracks in distressed structure.
S506:	Development of (AI Based) software or mobile App. For Assessment of Irrigation Water Quality Index.
S507:	Development of (AI Based) software or mobile App. For Ground Water Quality monitoring in industrial zone.
S508:	Development of (AI Based) software or mobile App Advanced Earthquake Resistant Techniques
S509:	Development of Remote Monitoring System For Civil Engineering projects.
S510:	Application of Geographic Information system using Quantum GIS software.
S511:	Development of (AI Based) software or mobile App for Building Information Modelling using ArchiCAD/ Revit architecture software.
S512:	Development of (AI Based) software or mobile App Digitization of Slump cone Test.
S513:	Development of (AI Based) software or mobile App Digitization of other mechanical Tests.
S514:	Development of (AI Based) software or mobile App Civil Engineering quantity calculator.
S515:	Development of (AI Based) software or mobile App Digitization of Non-destructive testing of concrete-various methods.
S516:	Development of (AI Based) software or mobile App Mapping of area using Total Station and plotting the same on 3-d drafting.
S517:	Preparation of Excel VBA sheet for solving Survey, Soil Mechanics, Structural Analysis problems.
S518:	Development of (AI Based) software or mobile App Smart street lights and fault location monitoring in the cloud over IoT
S519:	Development of (AI Based) software or mobile App IOT based smart irrigation system
S520:	Development of (AI Based) software or mobile App Smart cities: Traffic data monitoring over IoT for easy transportation/alternative route selection
S521:	Development of (AI Based) software or mobile App Dam gate level monitoring for water resource analysis and dam gate control over IoT.
S522:	Development of (AI Based) software or mobile App Smart colony: RFID based gate security system, street lights, and water pump automation.
S523:	Development of (AI Based) software or mobile App Agriculture automation using GSM (soil moisture level control and motor control)



(This is tentative list, this list will be continuously updated by contributions from faculty, industry and alumni.)

Guidelines for Assessment of Mini Project:

• **Term Work**

The review/ progress monitoring committee shall be constituted by head of departments of each institute. The progress of mini project to be evaluated on continuous basis, minimum two reviews in each semester.

In continuous assessment focus shall also be on each individual student, assessment based on individual's contribution in group activity, their understanding and response to questions.

Distribution of Term work marks for both semesters shall be as below:

Marks awarded by guide/supervisor based on log book	:	10 Marks
Marks awarded by review committee	:	10 Marks
Quality of Project report	:	5 Marks

Review/progress monitoring committee may consider following points for assessment based on either one year or half year project as mentioned in general guidelines.

• **Assessment criteria of Mini Project:**

Mini Project shall be assessed based on following criteria:

Quality of survey/ need identification

Clarity of Problem definition based on need.

Innovativeness in solutions

Feasibility of proposed problem solutions and selection of best solution

Cost effectiveness

Societal impact

Innovativeness

Cost effectiveness and Societal impact

Full functioning of working model as per stated requirements

Effective use of skill sets

Effective use of standard engineering norms

Contribution of an individuals as member or leader

Clarity in written and oral communication

In one year, project, first semester evaluation may be based on first six criteria's and remaining may be used for second semester evaluation of performance of students in mini project.

In case of half year project all criteria in generic may be considered for evaluation of performance of students in mini project.



- **Guidelines for Assessment of Mini Project Practical/Oral Examination:**

Report should be prepared as per the guidelines issued by the University of Mumbai.

Mini Project shall be assessed through a presentation and demonstration of working model by the student project group to a panel of Internal and External Examiners preferably from industry or research organizations having experience of more than five years and approved by head of Institution.

Students shall be motivated to publish a paper based on the work in Conferences/students competitions.

- **Mini Project shall be assessed based on following points:**

Quality of problem and Clarity

Innovativeness in solutions

Cost effectiveness and Societal impact

Full functioning of working model as per stated requirements

Effective use of skill sets

Effective use of standard engineering norms

Contribution of an individuals as member or leader

Clarity in written and oral communication



University of Mumbai



No. AAMS_UGS/ICC/2022-23/118

CIRCULAR :-

Attention of the Principals of the Affiliated Colleges and Directors of the recognized Institutions in Faculty of Science & Technology is invited to this office circular No.UG/42 of 2018-19 dated 25th June, 2018 relating to the revised syllabus for the T.E. & B.E. in Electronics & Telecommunication Engineering (Sem.- V to VIII) (CBCS).

They are hereby informed that the recommendations made by the Ad-hoc Board of Studies in Electronics and Telecommunication Engineering at its meeting held on 11th May, 2022 and subsequently passed in the Faculty and then by the Board of Deans at its meeting held on 5th July, 2022 vide item No. 6.30 (R) have been accepted by the Academic Council at its meeting held on 11th July, 2022 vide item No. 6.30 (R) and that in accordance therewith, the revised syllabus of B.E.(Electronics and Telecommunication Engineering) (Sem. - VII & VIII) (CBCS) (REV-2019 'C' Scheme) has been brought into force with effect from the academic year 2022-23. (The circular is available on the University's website www.mu.ac.in).

MUMBAI - 400 032
20th October, 2022


(Dr. Shailendra Deolankar)
I/c Registrar

To:

The Principals of the Affiliated Colleges and Directors of the recognized Institutions in Faculty of Science & Technology

A.C/6.30(R)/11/07/2022

No. AAMS_UGS/ICC/ 2022-23/ 118

20th October, 2022

Copy forwarded with Compliments for information to:-

- 1) The Dean, Faculty of Science & Technology,
- 2) The Chairman, Ad-hoc Board of Studies in Electronics and Telecommunication Engineering,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Director, Department of Information & Communication Technology,
- 6) The Co-ordinator, MKCL.

Desktop/Circular of Engineering/Priya




(Dr. Shailendra Deolankar)
I/c Registrar

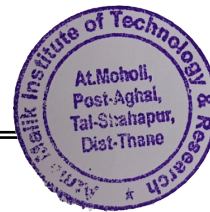
AC – 11 July, 2022
Item No. – 6.30 (R)

University of Mumbai



**Revised Syllabus for
B.E. (Electronics & Telecommunication Engineering)
(Sem. - VII to VIII)
(Choice Based Credit System)**

(With effect from the academic year 2022-23)



Program Structure for Final Year Electronics & Telecommunication Engineering

Semester VII & VIII
UNIVERSITY OF MUMBAI
(With Effect from 2022-2023)
Semester VII

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
ECC701	Microwave Engineering	3	--	--	3	--	--	3
ECC702	Mobile Communication System	3	--	--	3	--	--	3
ECCDLO701X	Department Optional Course-3	3	--	--	3	--	--	3
ECCDLO702X	Department Optional Course-4	3	--	--	3	--	--	3
ILO701X	Institute Level Optional Course-1	3	--	--	3	--	--	3
ECL701	Microwave Engineering Laboratory	--	2	--	--	1	--	1
ECL702	Mobile Communication System Laboratory	--	2	--	--	1	--	1
ECP701	Major Project-I	--	6[#]	--	--	3	--	3
Total		15	10	--	15	5	--	20

indicates work load of Learner (Not Faculty), for Major Project

Project Guide Load = ½ hour per week per project group

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Practical & Oral	Total
		Internal Assessment			End Sem. Exam	Exam Duration (in Hrs)			
Test 1	Test 2	Avg.							
ECC701	Microwave Engineering	20	20	20	80	3	--	--	100
ECC702	Mobile Communication System	20	20	20	80	3	--	--	100
ECCDLO701X	Department Level Optional Course-3	20	20	20	80	3	--	--	100
ECCDLO702X	Department Level Optional Course-4	20	20	20	80	3	--	--	100
ILO701X	Institute Level Optional Course-1	20	20	20	80	3	--	--	100
ECL701	Microwave Engineering Laboratory	--	--	--	--	--	25	25	50
ECL702	Mobile Communication System Laboratory	--	--	--	--	--	25	25	50
ECP701	Major Project-I	--	--	--	--	--	25	25	50
Total		--	--	100	400	--	75	75	650



Department Level Optional Course-3

Course Code	Course Name
ECCDLO 7011	Efficient Architectures for DSP Algorithms
ECCDLO 7012	Deep Learning
ECCDLO 7013	Cloud Computing and Security
ECCDLO 7014	Big Data Analytics
ECCDLO 7015	Software Defined Radio

Department Level Optional Course-4

Course Code	Course Name
ECCDLO 7021	Robotics
ECCDLO 7022	5G Technology
ECCDLO 7023	Internet Communication Engineering
ECCDLO 7024	Advanced Digital Signal Processing
ECCDLO 7025	Quantum Computing

Institute Level Optional Course-1

Course Code	Course Name
ILO 7011	Product Lifecycle Management
ILO 7012	Reliability Engineering
ILO 7013	Management Information System
ILO 7014	Design of Experiments
ILO 7015	Operation Research
ILO 7016	Cyber Security and Laws
ILO 7017	Disaster Management and Mitigation Measures
ILO 7018	Energy Audit and Management
ILO 7019	Development Engineering



Program Structure for Final Year Electronics & Telecommunication Engineering

Semester VII & VIII
UNIVERSITY OF MUMBAI
(With Effect from 2022-2023)
Semester VIII

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
ECC801	Optical Communication and Networks	3	--	--	3	--	--	3
ECCDLO801X	Department Level Optional Course-5	3	--	--	3	--	--	3
ECCDLO802X	Department Level Optional Course-6	3	--	--	3	--	--	3
ILO801X	Institute Level Optional Course-2	3	--	--	3	--	--	3
ECL801	Optical Communication and Networks Laboratory	--	2	--	--	1	--	1
ECP801	Major Project-II	--	12[#]	--	--	6	--	6
Total		12	14	--	12	7	--	19

indicates work load of Learner (Not Faculty), for Major Project

Project Guide Load = 01 hour per week per project group

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Practical & Oral	Total
		Internal Assessment			End Sem. Exam	Exam Duration (in Hrs)			
Test 1	Test 2	Avg.							
ECC801	Optical Communication and Networks	20	20	20	80	3	--	--	100
ECCDLO801X	Department Level Optional Course-5	20	20	20	80	3	--	--	100
ECCDLO802X	Department Level Optional Course-6	20	20	20	80	3	--	--	100
ILO801X	Institute Level Optional Course-2	20	20	20	80	3	--	--	100
ECL801	Optical Communication and Networks Laboratory	--	--	--	--	--	25	25	50
ECP801	Major Project-II	--	--	--	--	--	50	100	150
Total		--	--	80	320	--	75	125	600



Department Level Optional Course-5

Course Code	Course Name
ECCDLO 8011	System On Chip Design
ECCDLO 8012	Natural Language Processing
ECCDLO 8013	Wireless Networks
ECCDLO 8014	Web Design
ECCDLO 8015	RF Design

Department Level Optional Course-6

Course Code	Course Name
ECCDLO 8021	Autonomous Vehicle
ECCDLO 8022	Satellite and Nano Satellite Communication
ECCDLO 8023	Network Management in Telecommunication
ECCDLO 8024	Microstrip Antenna
ECCDLO 8025	Augmented Reality and Virtual Reality

Institute Level Optional Course-1

Course Code	Course Name
ILO 8011	Project Management
ILO 8012	Finance Management
ILO 8013	Entrepreneurship Development and Management
ILO 8014	Human Resource Management
ILO 8015	Professional Ethics and CSR
ILO 8016	Research Methodology
ILO 8017	IPR and Patenting
ILO 8018	Digital Business Management
ILO 8019	Environmental Management



Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	TW/Pracs	Tutorial	Total
ECP701	Major Project-1	--	06	--	--	3	--	3

Subject Code	Subject Name	Examination Scheme							
		Theory Marks				Term Work	Practical & Oral	Oral	Total
		Internal assessment			End Sem. Exam				
		Test 1	Test2	Avg. Of Test 1 and Test 2					
ECP701	Major Project-1	--	--	--	--	25	25	--	50

Objective: The Project work enables the students to develop the required skills and knowledge gained during the programme by applying them for the analysis of a specific problem or issue, via a substantial piece of work which is carried out over an extended period. It also enables the students to demonstrate the proficiency in the design of a research project, application of appropriate research methods, collection and analysis of data and presentation of results.

Guidelines:

1. Project Topic:

- To proceed with the project work it is very important to select a right topic. Project can be undertaken on any domain of electronics and telecommunication programme. Research and development projects on problems of practical and theoretical interest should be encouraged.
- Project work must be carried out by the group of at least two students and maximum four and must be original.
- Students can certainly take ideas from anywhere, but be sure that they should evolve them in the unique way to suit their project requirements.
- The project work can be undertaken in a research institute or organization/company/any business establishment.
- Student must consult internal guide along with external guide (if any) in selection of topic.
- Head of department and senior staff in the department will take decision regarding selection of projects.
- Student has to submit weekly progress report to the internal guide and whereas internal guide has to keep track on the progress of the project and also has to maintain attendance report. This progress report can be used for awarding the term work marks.



- In case of industry projects, visit by internal guide will be preferred.

2. Project Report Format:

At the end of semester a project report should preferably contain at least following details:-

- Abstract
- Introduction
- Literature Survey
 - a) Survey Existing system
 - b) Limitation of the Existing system or research gap
 - c) Problem Statement and Objective
 - d) Scope
- Proposed System
 - a) Analysis/Framework/ Algorithm
 - b) Details of Hardware & Software
 - c) Design details
 - d) Methodology (your approach to solve the problem)
- Implementation Plan for next semester
- Conclusion
- References

3. Term Work:

Distribution of marks for term work shall be as follows:

- a) Weekly Attendance on Project Day
- b) Contribution in the Project work
- c) Project Report (Spiral Bound)
- d) Term End Presentation (Internal)

The final certification and acceptance of TW ensures the satisfactory performance on the above aspects.

4. Oral & Practical :

Oral & Practical examination of Project-I should be conducted by Internal and External examiners approved by University of Mumbai. Students have to give presentation and demonstration on the Project- I.



UNIVERSITY OF MUMBAI



Bachelor of Engineering

in

Electronics and Telecommunication Engineering

Second Year with Effect from AY 2020-21

Third Year with Effect from AY 2021-22

Final Year with Effect from AY 2022-23

(REV- 2019 'C' Scheme) from Academic Year 2019 – 20

Under

FACULTY OF SCIENCE & TECHNOLOGY



(CITE guidelines with effect from the academic year
2019–2020)

Program Structure for Second Year Engineering
Semester III & IV
UNIVERSITY OF MUMBAI
(With Effect from 2020-2021)
Semester III

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
ECC301	Engineering Mathematics-III	3	--	1*	3	--	1	4
ECC302	Electronic Devices & Circuits	3	--	--	3	--	--	3
ECC303	Digital System Design	3	--	--	3	--	--	3
ECC304	Network Theory	3	--	1	3	--	1	4
ECC305	Electronic Instrumentation & Control Systems	3	--	--	3	--	--	3
ECL301	Electronic Devices & Circuits Lab	--	2	--	--	1	--	1
ECL302	Digital System Design Lab	--	2	--	--	1	--	1
ECL303	Electronic Instrumentation & Control Systems Lab	--	2	--	--	1	--	1
ECL304	Skill Lab: C++ and Java Programming	--	4	--	--	2	--	2
ECM301	Mini Project 1A	--	4^s	--	--	2	--	2
Total		15	14	2	15	07	2	24

* Should be conducted batch wise.

§ Indicates work load of a learner (Not Faculty) for Mini Project 1A. Faculty Load: 1 hour per week per four groups.

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. & oral	Total
		Internal Assessment			End Sem. Exam	Exam. Duration (in Hrs)			
		Test 1	Test 2	Avg.					
ECC301	Engineering Mathematics-III	20	20	20	80	3	25	--	125
ECC302	Electronic Devices & Circuits	20	20	20	80	3	--	--	100
ECC303	Digital System Design	20	20	20	80	3	--	--	100
ECC304	Network Theory	20	20	20	80	3	25	--	125
ECC305	Electronic Instrumentation & Control Systems	20	20	20	80	3	--	--	100
ECL301	Electronic Devices & Circuits Lab	--	--	--	--	--	25	25	50
ECL302	Digital System Design Lab	--	--	--	--	--	25	--	25
ECL303	Electronic Instrumentation & Control Systems Lab	--	--	--	--	--	25	--	25
ECL304	Skill Lab: C++ and Java Programming	--	--	--	--	--	25	25	50
ECM301	Mini Project 1A	--	--	--	--	--	25	25	50
Total		--	--	100	400	--	175	75	750

Semester IV

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
ECC401	Engineering Mathematics-IV	3	--	1*	3	--	1	4
ECC402	Microcontrollers	3	--	--	3	--	--	3
ECC403	Linear Integrated Circuits	3	--	--	3	--	--	3
ECC404	Signals & Systems	3	--	1	3	--	1	4
ECC405	Principles of Communication Engineering	3	--	--	3	--	--	3
ECL401	Microcontrollers Lab	--	2	--	--	1	--	1
ECL402	Linear Integrated Circuits Lab	--	2	--	--	1	--	1
ECL403	Principles of Communication Engineering Lab	--	2	--	--	1	--	1
ECL404	Skill Lab: Python Programming	--	4	--	--	2	--	2
ECM401	Mini Project 1B	--	4 ^s	--	--	2	--	2
Total		15	14	2	15	7	2	24

* Should be conducted batch wise.

§ Indicates work load of a learner (Not Faculty) for Mini Project 1B. Faculty Load: 1 hour per week per four groups.

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. & oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test 1	Test 2	Avg.					
ECC401	Engineering Mathematics-IV	20	20	20	80	3	25	--	125
ECC402	Microcontrollers	20	20	20	80	3	--	--	100
ECC403	Linear Integrated Circuits	20	20	20	80	3	--	--	100
ECC404	Signals & Systems	20	20	20	80	3	25	--	125
ECC405	Principles of Communication Engineering	20	20	20	80	3	--	--	100
ECL401	Microcontrollers Lab	--	--	--	--	--	25	--	25
ECL402	Linear Integrated Circuits Lab	--	--	--	--	--	25	25	50
ECL403	Principles of Communication Engineering Lab	--	--	--	--	--	25	25	50
ECL404	Skill Lab: Python Programming	--	--	--	--	--	25	25	50
ECM401	Mini Project 1B	--	--	--	--	--	25	25	50
Total		--	--	100	400	--	175	100	775

Course Code	Course Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECM301	Mini Project 1A	--	04 ^{\$}	--	--	2	--	2

Course Code	Course Name	Examination Scheme						
		Theory Marks				Term Work	Practical And Oral	Total
		Internal assessment			End Sem. Exam			
		Test1	Test2	Avg. Of Test1 and Test2				
ECM301	Mini Project 1A	--	--	--	--	25	25	50

\$ Indicates work load of a learner (Not Faculty) for Mini Project 1A. Faculty Load: 1 hour per week per four groups.

Objectives

1. To acquaint with the process of identifying the needs and converting it into the problem.
2. To familiarize the process of solving the problem in a group.
3. To acquaint with the process of applying basic engineering fundamentals to attempt solutions to the problems.
4. To inculcate the process of self-learning and research.

Outcome: At the end of the course learners will be able to...

1. Identify problems based on societal /research needs.
2. Apply Knowledge and skill to solve societal problems in a group.
3. Develop interpersonal skills to work as member of a group or leader.
4. Draw the proper inferences from available results through theoretical/ experimental/simulations.
5. Analyse the impact of solutions in societal and environmental context for sustainable development.
6. Use standard norms of engineering practices
7. Excel in written and oral communication.
8. Demonstrate capabilities of self-learning in a group, which leads to life long learning.
9. Demonstrate project management principles during project work.



Guidelines for Mini Project

- Students shall form a group of 3 to 4 students, while forming a group shall not be allowed less than three or more than four students, as it is a group activity.
- Students should do survey and identify needs, which shall be converted into problem statement for mini project in consultation with faculty supervisor/head of department/internal committee of faculties.
- Students shall submit implementation plan in the form of Gantt/PERT/CPM chart, which will cover weekly activity of mini project.
- A log book to be prepared by each group, wherein group can record weekly work progress, guide/supervisor can verify and record notes/comments.
- Faculty supervisor may give inputs to students during mini project activity; however, focus shall be on self-learning.
- Students in a group shall understand problem effectively, propose multiple solution and select best possible solution in consultation with guide/ supervisor.
- Students shall convert the best solution into working model using various components of their domain areas and demonstrate.
- The solution to be validated with proper justification and report to be compiled in standard format of University of Mumbai.
- With the focus on the self-learning, innovation, addressing societal problems and entrepreneurship quality development within the students through the Mini Projects, it is preferable that a single project of appropriate level and quality to be carried out in two semesters by all the groups of the students. i.e. Mini Project 1 in semester III and IV. Similarly, Mini Project 2 in semesters V and VI.
- However, based on the individual students or group capability, with the mentor's recommendations, if the proposed Mini Project adhering to the qualitative aspects mentioned above gets completed in odd semester, then that group can be allowed to work on the extension of the Mini Project with suitable improvements/modifications or a completely new project idea in even semester. This policy can be adopted on case by case basis.

Guidelines for Assessment of Mini Project:

Term Work

- The review/ progress monitoring committee shall be constituted by head of departments of each institute. The progress of mini project to be evaluated on continuous basis, minimum two reviews in each semester.
- In continuous assessment focus shall also be on each individual student, assessment based on individual's contribution in group activity, their understanding and response to questions.
- Distribution of Term work marks for both semesters shall be as below;
 - Marks awarded by guide/supervisor based on log book : 10
 - Marks awarded by review committee : 10
 - Quality of Project report : 05

Review/progress monitoring committee may consider following points for assessment based on either one year or half year project as mentioned in general guidelines.



One-year project:

- In first semester entire theoretical solution shall be ready, including components/system selection and cost analysis. Two reviews will be conducted based on presentation given by students group.
 - First shall be for finalisation of problem
 - Second shall be on finalisation of proposed solution of problem.
- In second semester expected work shall be procurement of component's/systems, building of working prototype, testing and validation of results based on work completed in an earlier semester.
 - First review is based on readiness of building working prototype to be conducted.
 - Second review shall be based on poster presentation cum demonstration of working model in last month of the said semester.

Half-year project:

- In this case in one semester students' group shall complete project in all aspects including,
 - Identification of need/problem
 - Proposed final solution
 - Procurement of components/systems
 - Building prototype and testing
- Two reviews will be conducted for continuous assessment,
 - First shall be for finalisation of problem and proposed solution
 - Second shall be for implementation and testing of solution.

Assessment criteria of Mini Project.

Mini Project shall be assessed based on following criteria;

1. Quality of survey/ need identification
 2. Clarity of Problem definition based on need.
 3. Innovativeness in solutions
 4. Feasibility of proposed problem solutions and selection of best solution
 5. Cost effectiveness
 6. Societal impact
 7. Innovativeness
 8. Cost effectiveness and Societal impact
 9. Full functioning of working model as per stated requirements
 10. Effective use of skill sets
 11. Effective use of standard engineering norms
 12. Contribution of an individual's as member or leader
 13. Clarity in written and oral communication
- In **one year, project**, first semester evaluation may be based on first six criteria's and remaining may be used for second semester evaluation of performance of students in mini project.
In case of **half year project** all criteria's in generic may be considered for evaluation of performance of students in mini project.



Guidelines for Assessment of Mini Project Practical/Oral Examination:

- Report should be prepared as per the guidelines issued by the University of Mumbai.
- Mini Project shall be assessed through a presentation and demonstration of working model by the student project group to a panel of Internal and External Examiners preferably from industry or research organisations having experience of more than five years approved by head of Institution.
- Students shall be motivated to publish a paper based on the work in Conferences/students competitions.

Mini Project shall be assessed based on following points;

1. Quality of problem and Clarity
2. Innovativeness in solutions
3. Cost effectiveness and Societal impact
4. Full functioning of working model as per stated requirements
5. Effective use of skill sets
6. Effective use of standard engineering norms
7. Contribution of an individual's as member or leader
8. Clarity in written and oral communication

NOTE: For Electronics & Telecommunication Engineering we recommend following syllabus for Mini-Project 1A, in case it is half-year project.



Course Code	Course Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECM401	Mini Project 1B	--	04 ^{\$}	--	--	2	--	2

Course Code	Course Name	Examination Scheme						
		Theory Marks				Term Work	Practical And Oral	Total
		Internal assessment			End Sem. Exam			
		Test1	Test2	Avg. Of Test1 and Test2				
ECM401	Mini Project 1B	--	--	--	--	25	25	50

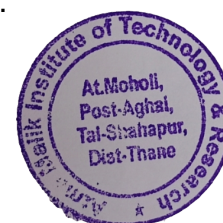
\$ Indicates work load of a learner (Not Faculty) for Mini Project 1A. Faculty Load: 1 hour per week per four groups.

Objectives

1. To acquaint with the process of identifying the needs and converting it into the problem.
2. To familiarize the process of solving the problem in a group.
3. To acquaint with the process of applying basic engineering fundamentals to attempt solutions to the problems.
4. To inculcate the process of self-learning and research.

Outcome: At the end of the course learners will be able to...

1. Identify problems based on societal /research needs.
2. Apply Knowledge and skill to solve societal problems in a group.
3. Develop interpersonal skills to work as member of a group or leader.
4. Draw the proper inferences from available results through theoretical/ experimental/simulations.
5. Analyse the impact of solutions in societal and environmental context for sustainable development.
6. Use standard norms of engineering practices
7. Excel in written and oral communication.
8. Demonstrate capabilities of self-learning in a group, which leads to life long learning.
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Guidelines for Mini Project

- Students shall form a group of 3 to 4 students, while forming a group shall not be allowed less than three or more than four students, as it is a group activity.
- Students should do survey and identify needs, which shall be converted into problem statement for mini project in consultation with faculty supervisor/head of department/internal committee of faculties.
- Students shall submit implementation plan in the form of Gantt/PERT/CPM chart, which will cover weekly activity of mini project.
- A log book to be prepared by each group, wherein group can record weekly work progress, guide/supervisor can verify and record notes/comments.
- Faculty supervisor may give inputs to students during mini project activity; however, focus shall be on self-learning.
- Students in a group shall understand problem effectively, propose multiple solution and select best possible solution in consultation with guide/ supervisor.
- Students shall convert the best solution into working model using various components of their domain areas and demonstrate.
- The solution to be validated with proper justification and report to be compiled in standard format of University of Mumbai.
- With the focus on the self-learning, innovation, addressing societal problems and entrepreneurship quality development within the students through the Mini Projects, it is preferable that a single project of appropriate level and quality to be carried out in two semesters by all the groups of the students. i.e. Mini Project 1 in semester III and IV. Similarly, Mini Project 2 in semesters V and VI.
- However, based on the individual students or group capability, with the mentor's recommendations, if the proposed Mini Project adhering to the qualitative aspects mentioned above gets completed in odd semester, then that group can be allowed to work on the extension of the Mini Project with suitable improvements/modifications or a completely new project idea in even semester. This policy can be adopted on case by case basis.

Guidelines for Assessment of Mini Project:

Term Work

- The review/ progress monitoring committee shall be constituted by head of departments of each institute. The progress of mini project to be evaluated on continuous basis, minimum two reviews in each semester.
- In continuous assessment focus shall also be on each individual student, assessment based on individual's contribution in group activity, their understanding and response to questions.
- Distribution of Term work marks for both semesters shall be as below;
 - Marks awarded by guide/supervisor based on log book : 10
 - Marks awarded by review committee : 10
 - Quality of Project report : 05

Review/progress monitoring committee may consider following points for assessment based on either one year or half year project as mentioned in general guidelines.



One-year project:

- In first semester entire theoretical solution shall be ready, including components/system selection and cost analysis. Two reviews will be conducted based on presentation given by students group.
 - First shall be for finalisation of problem
 - Second shall be on finalisation of proposed solution of problem.
- In second semester expected work shall be procurement of component's/systems, building of working prototype, testing and validation of results based on work completed in an earlier semester.
 - First review is based on readiness of building working prototype to be conducted.
 - Second review shall be based on poster presentation cum demonstration of working model in last month of the said semester.

Half-year project:

- In this case in one semester students' group shall complete project in all aspects including,
 - Identification of need/problem
 - Proposed final solution
 - Procurement of components/systems
 - Building prototype and testing
- Two reviews will be conducted for continuous assessment,
 - First shall be for finalisation of problem and proposed solution
 - Second shall be for implementation and testing of solution.

Assessment criteria of Mini Project.

Mini Project shall be assessed based on following criteria;

1. Quality of survey/ need identification
 2. Clarity of Problem definition based on need.
 3. Innovativeness in solutions
 4. Feasibility of proposed problem solutions and selection of best solution
 5. Cost effectiveness
 6. Societal impact
 7. Innovativeness
 8. Cost effectiveness and Societal impact
 9. Full functioning of working model as per stated requirements
 10. Effective use of skill sets
 11. Effective use of standard engineering norms
 12. Contribution of an individual's as member or leader
 13. Clarity in written and oral communication
- In **one year, project**, first semester evaluation may be based on first six criteria's and remaining may be used for second semester evaluation of performance of students in mini project.
In case of **half year project** all criteria's in generic may be considered for evaluation of performance of students in mini project.



Guidelines for Assessment of Mini Project Practical/Oral Examination:

- Report should be prepared as per the guidelines issued by the University of Mumbai.
- Mini Project shall be assessed through a presentation and demonstration of working model by the student project group to a panel of Internal and External Examiners preferably from industry or research organisations having experience of more than five years approved by head of Institution.
- Students shall be motivated to publish a paper based on the work in Conferences/students competitions.

Mini Project shall be assessed based on following points;

1. Quality of problem and Clarity
2. Innovativeness in solutions
3. Cost effectiveness and Societal impact
4. Full functioning of working model as per stated requirements
5. Effective use of skill sets
6. Effective use of standard engineering norms
7. Contribution of an individual's as member or leader
8. Clarity in written and oral communication

NOTE: For Electronics & Telecommunication Engineering we recommend following syllabus for Mini-Project 1B, in case it is half-year project.



UNIVERSITY OF MUMBAI



Bachelor of Engineering

in

Electronics and Telecommunication Engineering

Second Year with Effect from AY 2020-21

Third Year with Effect from AY 2021-22

Final Year with Effect from AY 2022-23

(REV- 2019 'C' Scheme) from Academic Year 2019 – 20

Under

FACULTY OF SCIENCE & TECHNOLOGY

(As per AICTE guidelines with effect from the academic year
2019–2020)



Program Structure for Third Year Engineering

Semester V & VI

UNIVERSITY OF MUMBAI

(With Effect from 2021-2022)

Semester V

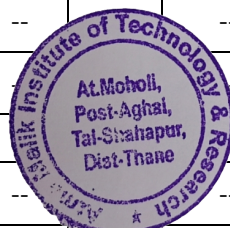
Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
ECC501	Digital Communication	3	--	--	3	--	--	3
ECC502	Discrete Time Signal Processing	3	--	--	3	--	--	3
ECC503	Digital VLSI	3	--	--	3	--	--	3
ECC504	Random Signal Analysis	3	--	1	3	--	1	4
ECCDLO 501X	Department Optional Course-1	3	--	--	3	--	--	3
ECL501	Digital Communication Lab	--	2	--	--	1	--	1
ECL502	Discrete Time Signal Processing Lab	--	2	--	--	1	--	1
ECL503	Digital VLSI Lab	--	2	--	--	1	--	1
ECL504	Professional Communication & Ethics - II	--	2*+2~	--	--	2	--	2
ECM501	Mini Project 2A- Embedded System Project	--	4 ^s	--	--	2	--	2
Total		15	14	1	15	07	1	23

* Theory should be conducted for the full class.

~ Batch-wise practical's to be conducted

\$ Indicates work load of a learner (Not Faculty) for Mini Project 2A. Faculty Load: 1 hour per week per four groups.

Course Code	Course Name	Examination Scheme							Total
		Theory					Term Work	Pract. & oral	
		Internal Assessment			End Sem. Exam	Exam. Duration (in Hrs)			
		Test 1	Test 2	Avg.					
ECC501	Digital Communication	20	20	20	80	3	--	--	100
ECC502	Discrete Time Signal Processing	20	20	20	80	3	--	--	100
ECC503	Digital VLSI	20	20	20	80	3	--	--	100
ECC504	Random Signal Analysis	20	20	20	80	3	25	--	125
ECCDLO 501X	Department Level Optional Course-1	20	20	20	80	3	--	--	100
ECL501	Digital Communication Lab	--	--	--	--	--	25	25	50
ECL502	Discrete Time Signal Processing Lab	--	--	--	--	--	25	25	50
ECL503	Digital VLSI Lab	--	--	--	--	--	25	25	50
ECL504	Business Communication and Ethics Lab	--	--	--	--	--	25	25	50
ECM501	Mini Project 2A- Embedded System Project	--	--	--	--	--	25	25	50
Total		--	--	100	400	--	150	125	775



Department Level Optional Course-1

Course Code	Department Level Optional Course-1
ECCDLO5011	Digital and IPTV Engineering
ECCDLO5012	Data Compression and Cryptography
ECCDLO5013	IT Infra and Security
ECCDLO5014	Data Structures and Algorithm
ECCDLO5015	Sensor Technology

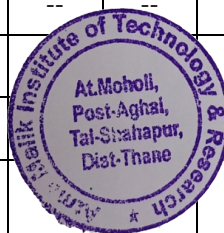


Semester VI

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
ECC601	Electromagnetics and Antenna	3	--	--	3	--	--	3
ECC602	Computer Communication Networks	3	--	--	3	--	--	3
ECC603	Image Processing and Machine Vision	3	--	--	3	--	--	3
ECC604	Artificial Neural Network and Fuzzy Logic	3	--	--	3	--	--	3
ECCDLO 601X	Department Level Optional Course-2	3	--	--	3	--	--	3
ECL601	Electromagnetics and Antenna Lab	--	2	--	--	1	--	1
ECL602	Computer Communication Networks Lab	--	2	--	--	1	--	1
ECL603	Image Processing and Machine Vision Lab	--	2	--	--	1	--	1
ECL604	Skill Lab: Linux and Networking and Server Configuration	--	4	--	--	2	--	2
ECM601	Mini Project 2B- FPGA based Project	--	4[§]	--	--	2	--	2
Total		15	14	--	15	07	--	22

§ Indicates work load of a learner (Not Faculty) for Mini Project 2B. Faculty Load: 1 hour per week per four groups.

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract. & oral	Total
		Internal Assessment			End Sem. Exam.	Exam. Duration (in Hrs)			
		Test 1	Test 2	Avg.					
ECC601	Electromagnetics and Antenna	20	20	20	80	3	--	--	100
ECC602	Computer Communication Networks	20	20	20	80	3	--	--	100
ECC603	Image Processing and Machine Vision	20	20	20	80	3	--	--	100
ECC604	Artificial Neural Network and Fuzzy Logic	20	20	20	80	3	--	--	100
ECCDLO 601X	Department Level Optional Course-2	20	20	20	80	3	--	--	100
ECL601	Electromagnetics and Antenna Lab	--	--	--	--	--	25	25	50
ECL602	Computer Communication Networks Lab	--	--	--	--	--	25	25	50
ECL603	Image Processing and Machine Vision Lab	--	--	--	--	--	25	25	50
ECL604	Skill Lab: Linux and Networking and Server Configuration	--	--	--	--	--	25	25	50
ECM601	Mini Project 2B- FPGA based Project	--	--	--	--	--	25	25	50
Total		--	--	100	400	--	125	125	750



Department Level Optional Course-2

Course Code	Department Level Optional Course-2
ECCDLO6011	Mixed Signal VLSI
ECCDLO6012	Computer Organization and Architecture
ECCDLO6013	Digital Forensic
ECCDLO6014	Database Management System
ECCDLO6015	IoT and Industry 4.0
ECCDLO6016	Radar Engineering



Subject Code	Subject Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECM501	Mini Project 2A: Embedded System Project	--	04 ^{\$}	--	--	02	--	02

\$ Indicates work load of a learner (Not Faculty) for Mini Project 2A. Faculty Load: 1 hour per week per four groups.

Subject Code	Subject Name	Examination Scheme								
		Theory Marks					End Sem. Exam	Term Work	Practical and Oral	Total
		Internal Assessment			Avg. of Test 1 and Test 2					
		Test 1	Test 2							
ECM501	Mini Project 2A: Embedded System Project	--	--	--	--	--	25	25	50	

Course Pre-requisite:

1. ECC402- Microcontrollers
2. ECC403- Linear Integrated Circuits
3. ECM401- Mini Project 1B: Arduino & Raspberry Pi based Projects

Course Objectives

1. To develop background knowledge Embedded Systems.
2. To understand designing of embedded systems.
3. To choose proper microcontroller for Embedded systems
4. To understand use of wireless sensors/communications with Embedded systems
5. To understand communication techniques.
6. To write programs for embedded systems and real time operating systems /IoT

Course Outcomes

After successful completion of the course, the student will be able to

1. Understand the embedded systems with design metrics.
2. Understand microcontrollers and programming in Embedded C.
3. Implementation of Embedded systems with different sensors and peripherals as IoT.
4. Implementation of Embedded systems with different communication protocols as IoT.
5. Analyze concepts of Real time operating systems.
6. Design embedded system applications using sensors, peripherals and RTOS

A. Guideline to maintain quality of mini project are as follows :

1. To achieve proper selection of Mini Projects. Students should do survey of different microcontroller board from given microcontroller series, tools and identify which is most suitable for their selected topic. They should consult with their Guide/Mentors / Internal committee to finalize it.
2. Students shall submit implementation plan in the form of Smart Report/Gantt/PERT/CPM chart, which will cover weekly activity of mini project. A log book to be prepared by each group, wherein group can record weekly work progress. Guide/ supervisor will verify it and will put notes/comments.



4. Guide/supervisor guidance is very much important during mini project activities; however, focus shall be on self-learning.
5. The solution to be verified with standard tools and procedures and report to be compiled in standard format of University of Mumbai.
6. **Suggested steps for mini project selection and implementation**
 - i. Mini project should be completely microcontroller based
 - ii. Follow these steps
 - a) Take specification, using these specifications design project.
 - b) Select proper microcontroller board considering features and requirements of project.
 - c) Program it using Embedded C and perform verification of each module (sensors/communication protocol)
 - d) Test Functional Simulation and verify it using simulation tool.
 - e) Make hardware connection on GPP of peripherals with microcontroller board and execute the program.
 - f) Troubleshoot if not get expected result.

B. Project Topic selection and approval :-

1. The group may be of **maximum FOUR (04)** students.
2. Topic selection and approval by **2 Expert** faculty from department at the start of semester
3. **Log Book** to be prepared for each group to record the work progress in terms of milestones per week by students. Weekly comment, remarks to be put by guiding faculty. Both students and faculty will put signature in it per week. The log book can be managed **online** with proper authentication method using google sheets/forms or open source project management software.

C. Project Report Format:

1. Report should not exceed **30 pages**. Simply staple it to discourage use of plastic.
2. Report must contain block diagram, circuit diagram, screenshot of outputs and datasheets of microcontrollers and peripherals (Include **only required** information pages).
3. The recommended report writing format is in **LaTeX**.
(<https://youtu.be/YLm3sXIKpHQ>)

Term Work:

1. Term Work evaluation and marking scheme:

- a. The review/ progress monitoring committee shall be constituted by Head of Departments of each institute.
- b. The progress of mini project to be evaluated on continuous basis, minimum two reviews in each semester.
- c. At end of semester the above 2 expert faculty who have approved the topic will internally **evaluate the performance**.
- d. Students have to give presentation and demonstration on the Embedded Systems Mini Project- 2-A at end of semester before submission to above experts.
- e. In the evaluation each individual student should be assessed for his/her contribution, understanding and knowledge gained about the task completed. Based upon it the marks will be awarded to student.

f. Distribution of 25 Marks scheme is as follows:

- i. Marks awarded by guide/supervisor based on log book
- ii. Marks awarded by review committee : 10
- iii. Quality of Project report : 05



Course Code	Course Name	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical	Tutorial	Theory	Practical	Tutorial	Total
ECM601	Mini Project 2B: FPGA based Project	--	04 ^{\$}	--	--	2	--	2

\$ Indicates work load of a learner (Not Faculty) for Mini Project 2B. Faculty Load: 1 hour per week per four groups.

Course Code	Course Name	Examination Scheme							
		Theory Marks					Term Work	Practical and Oral	Total
		Internal assessment			End Sem. Exam	Exam. Duration (in Hrs)			
Test 1	Test 2	Avg. of Test 1 and Test 2							
ECM601	Mini Project 2B: FPGA based Project	--	--	--	--	--	25	25	50

Course Pre-requisite:

1. ECC303 - Digital Design
2. ECM401- Mini Project 1B
3. ECC503- Digital VLSI

Course Objectives :-

1. To train students for FPGA based project implementation and management
2. To make students VLSI industry ready
3. To make students familiar with the Verilog Programming
4. To make students familiar with the targeted FPGA design and implementation
5. To familiarize students with the numerous FPGA solutions available in Market
6. To familiarize the students with the Interfacing of FPGA boards



Course outcomes :

1. Understand various FPGA families and method of FPGA synthesis and implementation
2. Learn the working of basic EDA tools like Xilinx, Modelsim cadence , etc
3. Able to program, simulate and synthesize circuits in Verilog HDL.
4. Learn the technique of interfacing of LED, switches and seven segment with FPGA.
5. Learn the project documentation, designing and handling techniques
6. Analysis of FPAG fault detection and verification principles

1. Guideline to maintain quality of mini project are as follows :

1. To achieve proper selection of Mini Projects. Students should do survey of FPGA boards, tools and identify needs, which shall be converted into problem statement for mini project in consultation with faculty supervisor/head of department/ internal committee of faculties.
2. Students shall submit implementation plan in the form of Smart Report/Gantt/PERT/CPM chart, which will cover weekly activity of mini project.
3. A log book to be prepared by each group, wherein group can record weekly work progress, guide/supervisor can verify and record notes/comments.
4. Faculty supervisor may give inputs to students during mini project activity; however, focus shall be on self-learning.

5. The solution to be verified with standard tools and procedures and report to be compiled in standard format of University of Mumbai.
6. **Suggested steps for mini project selection and implementation**
 - i. Mini project should be completely FPGA based
 - ii. Follow these steps
 1. Take specification, using these specifications design project.
 2. Select proper FPGA considering features and requirements of project. Create UCF file
 3. Program it using Verilog and write test benches for verification of each module
 4. Test Functional Simulation and verify it using simulation tool
 5. Synthesize, map and place and rout the design using synthesis tool
 6. Generate bit stream and download on FPGA
 7. Verify results on FPGA hardware/hardware setup made for project

2. Project Topic selection and approval :-

1. The group may be of maximum **FOUR (04)** students.
2. Topic selection and approval by **2 Expert** faculty from department at the start of semester
3. **Log Book** to be prepared for each group to record the work progress in terms of milestones per week by students. Weekly comment, remarks to be put by guiding faculty. Both students and faculty will put signature in it per week. The log book can be managed **online** with proper authentication method using google sheets/forms or open source project management software.

3. Project Report Format:

1. Report should not exceed **15 pages**. Simply staple it to discourage use of plastic.
2. The recommended report format is in LaTeX.

Term Work:

1. Term Work evaluation and marking scheme:

- a. The review/ progress monitoring committee shall be constituted by Head of Departments of each institute.
- b. The progress of mini project to be evaluated on continuous basis, minimum two reviews in each semester.
- c. At end of semester the above 2 expert faculty who have approved the topic will internally **evaluate the performance**.
- d. Students have to give presentation and demonstration on the FPGA Based Mini Project- 2-B
- e. In the evaluation each individual student should be assessed for his/her contribution, understanding and knowledge gained about the task completed. Based upon it the marks will be awarded to student.
- f. **Distribution of 25 Marks scheme is as follows:**
 - i. Marks awarded by guide/supervisor based on log book : 10
 - ii. Marks awarded by review committee : 10
 - iii. Quality of Project report : 05

2. Guidelines for Assessment of Mini Project Practical/Oral Examination:

- a. Report should be prepared as per the guidelines issued by the University of Mumbai.
- b. Mini Project shall be assessed through a presentation and demonstration of working model by the student project group to a panel of Internal and **External Examiners preferably from industry or research organisations** having experience of more than five years approved by head of Institution.
- c. Students shall be motivated to publish a paper based on the work in Conferences/students competitions.



University of Mumbai



No. AAMS(UG)/ 130 of 2022-23

CIRCULAR:-

Attention of the Principals of the Affiliated Colleges and Directors of the Recognized Institutions in Faculty of Science & Technology is invited to this office circular No. UG/167 of 2017-18 dated 8th August, 2017, relating to the revised syllabus as per (CBCS) for Bachelor of Engineering (Mechanical Engineering) (Sem. III & VIII) be revised for S.E. (Sem. III & IV) from Academic Year 2017-18, Third Year (Sem. V & VI) from Academic Year 2018-19 and Bachelor of Engineering (Sem. VII & VIII) from Academic Year 2019-20.

You are hereby informed that the recommendations made by the Board of Studies in **Mechanical Engineering** at its meeting held on 31st May, 2022 and subsequently passed in the Faculty and then by the Board of Deans at its meeting held on 5th July, 2022 vide item No. 6.45 (R) have been accepted by the Academic Council at its meeting held on 11th July, 2022 vide item No. 6.45 (R) and that in accordance therewith, the revised syllabus of **B.E. (Mechanical Engineering) (Sem.- VII & VIII) (CBCS)**, has been brought into force with effect from the academic year 2022-23. (The circular is available on the University's website www.mu.ac.in).

MUMBAI - 400 032

20th October, 2022

(Dr. Shailendra Deolankar)
I/c Registrar

To

The Principals of the Affiliated Colleges and Directors of the Recognized Institutions in Faculty of Science & Technology.

A.C/6.45 (R)/11/07/2022

No. AAMS(UG)/ 130 -A of 2022-23

20th October, 2022

Copy forwarded with Compliments for information to:-

- 1) The Dean, Faculty of Science & Technology,
- 2) The Chairman, Board of Studies in Mechanical Engineering,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Director, Department of Information & Communication Technology,
- 6) The Co-ordinator, MKCL.



(Dr. Shailendra Deolankar)
I/c Registrar

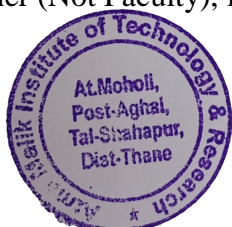
Program Structure for Final Year Engineering
Semester VII & VIII
UNIVERSITY OF MUMBAI
(With Effect from 2021-2022)
Semester VII

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned		
		Theory	Pract. Tut.	Theory	Pract.	Total
MEC701	Design of Mechanical System	4	--	4	--	4
MEC702	Logistics and Supply Chain Management	3	--	3		3
MEDLO703X	Department Level Optional Course – 3	3	--	3	--	3
MEDLO704X	Department Level Optional Course – 4	3	--	3	--	3
ILO701X	Institute Level Optional Course – I*	3	--	3	--	3
MEL701	Design of Mechanical System	--	2	--	1	1
MEL702	Maintenance Engineering	--	2	--	1	1
MEL703	Industrial Skills	--	2	--	1	1
MEP701	Major Project I	--	6 [#]	--	3	3
Total		16	12	16	6	22

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Prac/ Oral	Total
		Internal Assessment			End Sem Exam	Exam. Duration (in Hrs)			
		Test1	Test2	Avg					
MEC701	Design of Mechanical System	20	20	20	80	3	--	--	100
MEC702	Logistics and Supply Chain Management	20	20	20	80	3	--	--	100
MEDLO703X	Department Level Optional Course – 3	20	20	20	80	3	--	--	100
MEDLO704X	Department Level Optional Course – 4	20	20	20	80	3	--	--	100
ILO701X	Institute Level Optional Course – I*	20	20	20	80	3	--	--	100
MEL701	Design of Mechanical System	--	--	--	--	--	25	25	50
MEL702	Maintenance Engineering	--	--	--	--	--	25	25	50
MEL703	Industrial Skills	--	--	--	--	--	25	25	50
MEP701	Major Project I	--	--	--	--	--	50	--	50
Total		--	--	100	400	--	125	75	700

indicates work load of Learner (Not Faculty), for Major Project

* Common with all branches



Semester VIII

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned		
		Theory	Pract./Tut.	Theory	Pract.	Total
MEC801	Operations Planning and Control	3	--	3	--	3
MEDLO805X	Department Level Optional Course – 5	3	--	3	--	3
MEDLO806X	Department Level Optional Course – 6	3	--	3	--	3
ILO802X	Institute Level Optional Course – 2*	3	--	3	--	3
MEL801	Product Design and Development	--	2	--	1	1
MEL802	Laboratory based on IoT	--	2	--	1	1
MEP801	Major Project II	--	12 [#]	--	6	6
Total		12	16	12	8	20

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Prac./Oral	Total
		Internal Assessment			End Sem Exam	Exam. Duration (Hrs)			
		Test1	Test2	Avg					
MEC801	Operations Planning and Control	20	20	20	80	3	--	--	100
MEDLO805X	Department Level Optional Course – 5	20	20	20	80	3	--	--	100
MEDLO806X	Department Level Optional Course – 6	20	20	20	80	3	--	--	100
ILO802X	Institute Level Optional Course – 2*	20	20	20	80	3	--	--	100
MEL801	Product Design and Development	--	--	--	--	--	25	25	50
MEL802	Laboratory based on IoT	--	--	--	--	--	25	25	50
MEP801	Major Project II	--	--	--	--	--	100	50	150
Total		--	--	80	320	--	150	100	650

indicates work load of Learner (Not Faculty), for Major Project

* Common with all branches

Students group and load of faculty per week.

Major Project 1 and 2:

Students can form groups with minimum 2 (Two) members and not more than 4 (Four) members

Faculty Load: In Semester VII – ½ hour per week per project group

In Semester VIII – 1 hour per week per project group



Course Code	Course Name	Credits
MEP701	Major Project 1	03

Objectives: The course aims:

The Project work facilitates the students to develop and prove Technical, Professional and Ethical skills and knowledge gained during graduation program by applying them from problem identification, analyzing the problem and designing solutions.

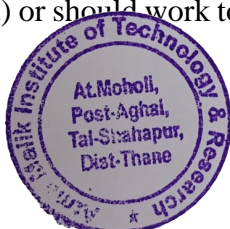
Outcomes:

1	Students will be able to develop the understanding of the problem domain through extensive review of literature.
2	Students will be able to identify and analyze the problem in detail to define its scope with problem specific data.
3	Students will be able to identify various techniques to be implemented for the selected problem and related technical skills through feasibility analysis.
4	Students will be able to design solutions for real-time problems that will positively impact society and environment..
5	Students will be able to develop clarity of presentation based on communication, teamwork and leadership skills.
6	Students will be able to inculcate professional and ethical behavior..

Guidelines:

1. Project Topic Selection and Allocation:

- Project topic selection Process to be defined and followed:
 - Project orientation can be given at the end of sixth semester.
 - Students should be informed about the domain and domain experts whose guidance can be taken before selecting projects.
 - Student's should be recommended to refer papers from reputed conferences/ journals like IEEE, Elsevier, ACM etc. which are not more than 3 years old for review of literature.
 - Students can certainly take ideas from anywhere, but be sure that they should evolve them in the unique way to suit their project requirements. Students can be informed to refer Digital India portal, SIH portal or any other hackathon portal for problem selection.
- Topics can be finalized with respect to following criterion:
 - **Topic Selection:** The topics selected should be novel in nature (Product based, Application based or Research based) or should work towards removing the lacuna in currently existing systems.



- **Technology Used:** Use of latest technology or modern tools can be encouraged.
- Students should not repeat work done previously (work done in the last three years).
- Project work must be carried out by the group of at least 2 students and maximum 4.
- The project work can be undertaken in a research institute or organization/Industry/any business establishment. (out-house projects)
- The project proposal presentations can be scheduled according to the domains and should be judged by faculty who are expert in the domain.
- Head of department and senior staff along with project coordinators will take decision regarding final selection of projects.
- Guide allocation should be done and students have to submit weekly progress report to the internal guide.
- Internal guide has to keep track of the progress of the project and also has to maintain attendance report. This progress report can be used for awarding term work marks.
- In case of industry/ out-house projects, visit by internal guide will be preferred and external members can be called during the presentation at various levels

2. Project Report Format:

At the end of semester, each group need to prepare a project report as per the guidelines issued by the University of Mumbai.

A project report should preferably contain at least following details:

- Abstract
- Introduction
- Literature Survey
 - Survey of Existing systems
 - Limitations of Existing systems or research gaps
 - Motivation (Challenges that are encouraging to choose the problem)
 - Problem Statement and Proposed Solution
 - Scope of the system
- Proposed System
 - General Workflow/Block diagram
- Analysis and Modeling (only applicable diagrams)
- Design
 - Architectural View
 - Algorithms/ Methodology
- Experimental Set up
 - Details of Database or details about input to systems or selected data
 - Performance Evaluation Parameters (for Validation)
 - Software and Hardware Set up
- Implementation Plan for Next Semester
 - Timeline Chart for Term I and Term-II (Project Management tools can be used.)
- Summary
- References



Desirable

- Students can be asked to undergo some Certification course (for the technical skill set that will be useful and applicable for projects.)

3.Term Work:

Distribution of marks for term work shall be done based on following:

- a. Weekly Log Report
- b. Project Work Contribution
- c. Project Report (Spiral Bound) (both side print)
- d. Term End Presentation (Internal)

The final certification and acceptance of TW ensures the satisfactory performance on the above aspects.

4. Term work evaluation:

Term work evaluation for Project 1 should be conducted by Internal examiner on continuous basis throughout the semester.

Suggested quality evaluation parameters are as follows:

1. Quality of problem selected
2. Clarity of problem definition and feasibility of problem solution
3. Relevance to the specialization / industrial trends
4. Originality
5. Clarity of objective and scope
6. Quality of analysis and design
7. Quality of written and oral presentation
8. Individual as well as team work



Course Code	Course Name	Credits
MEP801	Major Project II	12

Objectives::

The Project work facilitates the students to develop and prove Technical, Professional and Ethical skills and knowledge gained during graduation program by applying them from problem identification to successful completion of the project by implementing the solution.

Outcomes: Learner will able to

- 1 Students will be able to implement solutions for the selected problem by applying technical and professional skills.
- 2 Students will be able to analyze impact of solutions in societal and environmental context for sustainable development.
- 3 Students will be able to collaborate best practices along with effective use of modern tools.
- 4 Students will be able to develop proficiency in oral and written communication with effective leadership and teamwork.
- 5 Students will be able to nurture professional and ethical behavior.
- 6 Students will be able to gain expertise that helps in building lifelong learning experience.

Guidelines:

1. Internal guide has to keep track of the progress of the project and also has to maintain attendance report. This progress report can be used for awarding term work marks.

2. Project Report Format:

At the end of semester, each group need to prepare a project report as per the guidelines issued by the University of Mumbai. Report should be submitted in hardcopy. Also, each group should submit softcopy of the report along with project documentation, implementation code, required utilities, software and user Manuals.

A project report should preferably contain at least following details:

- Abstract
- Introduction
- Literature Survey/ Existing system
- Limitation Existing system or research gap
- Problem Statement and Objective



- Proposed System
 - Analysis/Framework/ Algorithm
 - Design details
 - Methodology (your approach to solve the problem) Proposed System
- Experimental Set up
 - Details of Database or details about input to systems or selected data
 - Performance Evaluation Parameters (for Validation)
 - Software and Hardware Set up
- Results and Discussion
- Conclusion and Future Work
- References
- Appendix – List of Publications or certificates

Desirable

- Students should be encouraged
 - to participate in various project competition.
 - to write minimum one technical paper & publish in good journal.
 - to participate in national / international conference.

3. Term Work:

Distribution of marks for term work shall be done based on following:

- a. Weekly Log Report
- b. Completeness of the project and Project Work Contribution
- c. Project Report (Black Book) (both side print)
- d. Term End Presentation (Internal)

The final certification and acceptance of TW ensures the satisfactory performance on the above aspects.

4. Oral & Practical:

Oral & Practical examination (Final Project Evaluation) of Project 2 should be conducted by Internal and External examiners approved by University of Mumbai at the end of the semester.

Suggested quality evaluation parameters are as following:

1. Relevance to the specialization / industrial trends
2. Modern tools used
3. Innovation
4. Quality of work and completeness of the project
5. Validation of results
6. Impact and business value
7. Quality of written and oral presentation
8. Individual as well as team work



UNIVERSITY OF MUMBAI



Bachelor of Engineering

in

Mechanical Engineering

Second Year with effect from AY 2020-21

Third Year with effect from AY 2021-22

Final Year with effect from AY 2022-23

(REV- 2019 'C' Scheme) from Academic Year 2019 – 20

Under

FACULTY OF SCIENCE & TECHNOLOGY

(As per AICTE guidelines with effect from the academic year 2019–2020)



**Program Structure for Second Year Engineering
Semester III & IV
UNIVERSITY OF MUMBAI
(With Effect from 2020-2021)**

Semester III

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract	Tut.	Theory	Pract.	Tut.	Total
MEC301	Engineering Mathematics-III	3	--	1	3	--	1	4
MEC302	Strength of Materials	3		--	3		--	3
MEC303	Production Processes	4	--	--	4	--	--	4
MEC304	Materials and Metallurgy	3	--	--	3	--	--	3
MEC305	Thermodynamics	3	--	--	3	--	--	3
MEL301	Materials Testing	--	2	--	--	1	--	1
MEL302	Machine Shop Practice	--	4	--	--	2	--	2
MESBL301	CAD –Modeling	--	4	--	--	2	--	2
MEPBL301	Mini Project – 1A	--	4 ^{\$}	--	--	2	--	2
Total		16	14	1	16	07	1	24

Course Code	Course Name	Examination Scheme							Total
		Theory					Term Work	Pract/ Oral	
		Internal Assessment			End Sem. Exam	Exam. Duration (in Hrs)			
		Test1	Test2	Avg					
MEC301	Engineering Mathematics-III	20	20	20	80	3	25	--	125
MEC302	Strength of Materials	20	20	20	80	3	--	--	100
MEC303	Production Processes	20	20	20	80	3	--	--	100
MEC304	Materials and Metallurgy	20	20	20	80	3	--	--	100
MEC305	Thermodynamics	20	20	20	80	3	--	--	100
MEL301	Materials Testing	--	--	--	--	--	25	25	50
MEL302	Machine Shop Practice	--	--	--	--	--	50	--	50
MESBL301	CAD – Modeling	--	--	--	--	--	25	25	50
MEPBL301	Mini Project – 1A	--	--	--	--	--	25	25	50
Total		--	--	100	400	--	150	75	725

\$ indicates work load of Learner (Not Faculty), for Mini Project

SBL – Skill Based Laboratory

PBL – Project Based Learning

University of Mumbai

B. E. (Mech) (g), Rev 2019 6



Semester IV

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
MEC401	Engineering Mathematics-IV	3	--	1	3	--	1	4
MEC402	Fluid Mechanics	3	--	--	3	--	--	3
MEC403	Kinematics of Machinery	3	--	--	3	--	--	3
MEC404	CAD/CAM	3	--	--	3	--	--	3
MEC405	Industrial Electronics	3	--	--	3	--	--	3
MEL401	Industrial Electronics	--	2	--	--	1	--	1
MEL402	Kinematics of Machinery	--	2	--	--	1	--	1
MEL403	Python Programming	--	2	--	--	1	--	1
MESBL401	CNC and 3-D Printing	--	4	--	--	2	--	2
MEPBL401	Mini Project – 1B	--	4 ^{\$}	--	--	2	--	2
Total		15	14	1	15	7	1	23

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract/ Oral	Total
		Internal Assessment			End Sem. Exam	Exam. Duration (in Hrs)			
		Test1	Test 2	Avg.					
MEC401	Engineering Mathematics-IV	20	20	20	80	3	25	--	125
MEC402	Fluid Mechanics	20	20	20	80	3	--	--	100
MEC403	Kinematics of Machinery	20	20	20	80	3	--	--	100
MEC404	CAD/CAM	20	20	20	80	3	--	--	100
MEC405	Industrial Electronics	20	20	20	80	3	--	--	100
MEL401	Industrial Electronics	--	--	--	--	--	25	25	50
MEL402	Kinematics of Machinery	--	--	--	--	--	25	--	25
MEL403	Python Programming	--	--	--	--	--	25	25	50
MESBL401	CNC and 3-D Printing	--	--	--	--	--	25	25	50
MEPBL401	Mini Project – 1B	--	--	--	--	--	25	25	50
Total		--	--	100	400	--	150	100	750

\$ indicates work load of Learner (Not Faculty), for Mini Project

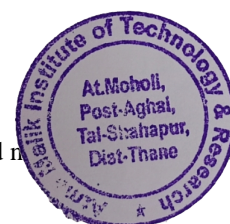
SBL – Skill Based Laboratory

PBL – Project Based Learning

Students group and load of faculty per week.

Mini Project 1A / 1B: Students can form groups with minimum 2 (Two) members and n (n) members

Faculty Load: 1 hour per week per four groups



Course code	Course Name	Credits
MEPBL301	Mini Project - 1A	02

Objectives

1. To acquaint with the process of identifying the needs and converting it into the problem.
2. To familiarize the process of solving the problem in a group.
3. To acquaint with the process of applying basic engineering fundamentals to attempt solutions to the problems.
4. To inculcate the process of self-learning and research.

Outcome: Learner will be able to...

1. Identify problems based on societal /research needs.
2. Apply Knowledge and skill to solve societal problems in a group.
3. Develop interpersonal skills to work as member of a group or leader.
4. Draw the proper inferences from available results through theoretical/ experimental/simulations.
5. Analyse the impact of solutions in societal and environmental context for sustainable development.
6. Use standard norms of engineering practices
7. Excel in written and oral communication.
8. Demonstrate capabilities of self-learning in a group, which leads to life long learning.
9. Demonstrate project management principles during project work.

Guidelines for Mini Project

- Students shall form a group of 3 to 4 students, while forming a group shall not be allowed less than three or more than four students, as it is a group activity.
- Students should do survey and identify needs, which shall be converted into problem statement for mini project in consultation with faculty supervisor/head of department/internal committee of faculties.
- Students shall submit implementation plan in the form of Gantt/PERT/CPM chart, which will cover weekly activity of mini project.
- A log book to be prepared by each group, wherein group can record weekly work progress, guide/supervisor can verify and record notes/comments.
- Faculty supervisor may give inputs to students during mini project activity; however, focus shall be on self-learning.
- Students in a group shall understand problem effectively, propose multiple solution and select best possible solution in consultation with guide/ supervisor.
- Students shall convert the best solution into working model using various components of their domain areas and demonstrate.
- The solution to be validated with proper justification and report to be compiled in standard format of University of Mumbai.
- With the focus on the self-learning, innovation, addressing quality development within the students through the Mini Project, it is preferable that a single project of appropriate level and quality to be carried out in by all the groups of the



students. i.e. Mini Project 1 in semester III and IV. Similarly, Mini Project 2 in semesters V and VI.

- However, based on the individual students or group capability, with the mentor's recommendations, if the proposed Mini Project adhering to the qualitative aspects mentioned above gets completed in odd semester, then that group can be allowed to work on the extension of the Mini Project with suitable improvements/modifications or a completely new project idea in even semester. This policy can be adopted on case by case basis.

Guidelines for Assessment of Mini Project:

Term Work

- The review/ progress monitoring committee shall be constituted by head of departments of each institute. The progress of mini project to be evaluated on continuous basis, minimum two reviews in each semester.
- In continuous assessment focus shall also be on each individual student, assessment based on individual's contribution in group activity, their understanding and response to questions.
- Distribution of Term work marks for both semesters shall be as below;
 - Marks awarded by guide/supervisor based on log book : 10
 - Marks awarded by review committee : 10
 - Quality of Project report : 05

Review/progress monitoring committee may consider following points for assessment based on either one year or half year project as mentioned in general guidelines.

One-year project:

- In first semester entire theoretical solution shall be ready, including components/system selection and cost analysis. Two reviews will be conducted based on presentation given by students group.
 - First shall be for finalisation of problem
 - Second shall be on finalisation of proposed solution of problem.
- In second semester expected work shall be procurement of component's/systems, building of working prototype, testing and validation of results based on work completed in an earlier semester.
 - First review is based on readiness of building working prototype to be conducted.
 - Second review shall be based on poster presentation cum demonstration of working model in last month of the said semester.

Half-year project:

- In this case in one semester students' group shall complete project in all aspects including,
 - Identification of need/problem
 - Proposed final solution
 - Procurement of components/systems
 - Building prototype and testing
- Two reviews will be conducted for continuous assessment,
 - First shall be for finalisation of problem and proposed solution
 - Second shall be for implementation and testing of solution.



Assessment criteria of Mini Project

Mini Project shall be assessed based on following criteria;

1. Quality of survey/ need identification
 2. Clarity of Problem definition based on need.
 3. Innovativeness in solutions
 4. Feasibility of proposed problem solutions and selection of best solution
 5. Cost effectiveness
 6. Societal impact
 7. Innovativeness
 8. Cost effectiveness and Societal impact
 9. Full functioning of working model as per stated requirements
 10. Effective use of skill sets
 11. Effective use of standard engineering norms
 12. Contribution of an individual's as member or leader
 13. Clarity in written and oral communication
- In **one year, project**, first semester evaluation may be based on first six criteria's and remaining may be used for second semester evaluation of performance of students in mini project.
 - In case of **half year project** all criteria's in generic may be considered for evaluation of performance of students in mini project.

Guidelines for Assessment of Mini Project Practical/Oral Examination:

- Report should be prepared as per the guidelines issued by the University of Mumbai.
- Mini Project shall be assessed through a presentation and demonstration of working model by the student project group to a panel of Internal and External Examiners preferably from industry or research organisations having experience of more than five years approved by head of Institution.
- Students shall be motivated to publish a paper based on the work in Conferences/students competitions.

Mini Project shall be assessed based on following points;

1. Quality of problem and Clarity
2. Innovativeness in solutions
3. Cost effectiveness and Societal impact
4. Full functioning of working model as per stated requirements
5. Effective use of skill sets
6. Effective use of standard engineering norms
7. Contribution of an individual's as member or leader
8. Clarity in written and oral communication



Course code	Course Name	Credits
MEPBL 401	Mini Project - 1B	02

Objectives

1. To acquaint with the process of identifying the needs and converting it into the problem.
2. To familiarize the process of solving the problem in a group.
3. To acquaint with the process of applying basic engineering fundamentals to attempt solutions to the problems.
4. To inculcate the process of self-learning and research.

Outcome: Learner will be able to...

5. Identify problems based on societal /research needs.
6. Apply Knowledge and skill to solve societal problems in a group.
7. Develop interpersonal skills to work as member of a group or leader.
8. Draw the proper inferences from available results through theoretical/ experimental/simulations.
9. Analyse the impact of solutions in societal and environmental context for sustainable development.
10. Use standard norms of engineering practices
11. Excel in written and oral communication.
12. Demonstrate capabilities of self-learning in a group, which leads to life long learning.
13. Demonstrate project management principles during project work.

Guidelines for Mini Project

- Students shall form a group of 3 to 4 students, while forming a group shall not be allowed less than three or more than four students, as it is a group activity.
 - Students should do survey and identify needs, which shall be converted into problem statement for mini project in consultation with faculty supervisor/head of department/internal committee of faculties.
 - Students shall submit implementation plan in the form of Gantt/PERT/CPM chart, which will cover weekly activity of mini project.
 - A log book to be prepared by each group, wherein group can record weekly work progress, guide/supervisor can verify and record notes/comments.
 - Faculty supervisor may give inputs to students during mini project activity; however, focus shall be on self-learning.
 - Students in a group shall understand problem effectively, propose multiple solution and select best possible solution in consultation with guide/ supervisor.
- Students shall convert the best solution into working model using various components of their domain areas and demonstrate.
- The solution to be validated with proper justification and report to be compiled in standard format of University of Mumbai.



- With the focus on the self-learning, innovation, addressing societal problems and entrepreneurship quality development within the students through the Mini Projects, it is preferable that a single project of appropriate level and quality to be carried out in two semesters by all the groups of the students. i.e. Mini Project 1 in semester III and IV. Similarly, Mini Project 2 in semesters V and VI.
- However, based on the individual students or group capability, with the mentor's recommendations, if the proposed Mini Project adhering to the qualitative aspects mentioned above gets completed in odd semester, then that group can be allowed to work on the extension of the Mini Project with suitable improvements/modifications or a completely new project idea in even semester. This policy can be adopted on case by case basis.

Guidelines for Assessment of Mini Project:

Term Work

- The review/ progress monitoring committee shall be constituted by head of departments of each institute. The progress of mini project to be evaluated on continuous basis, minimum two reviews in each semester.
- In continuous assessment focus shall also be on each individual student, assessment based on individual's contribution in group activity, their understanding and response to questions.
- Distribution of Term work marks for both semesters shall be as below;
 - Marks awarded by guide/supervisor based on log book : 10
 - Marks awarded by review committee : 10
 - Quality of Project report : 05

Review/progress monitoring committee may consider following points for assessment based on either one year or half year project as mentioned in general guidelines.

One-year project:

- In first semester entire theoretical solution shall be ready, including components/system selection and cost analysis. Two reviews will be conducted based on presentation given by students group.
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- In second semester expected work shall be procurement of components/systems, building of working prototype, testing and validation of results based on work completed in an earlier semester.
 - First review is based on readiness of building working prototype to be conducted.
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Half-year project:

- In this case in one semester students' group shall complete project in all aspects including,
 - Identification of need/problem
 - Proposed final solution
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- Two reviews will be conducted for continuous assessment,
 - First shall be for finalisation of problem and proposed solution
 - Second shall be for implementation and testing of solution.

Assessment criteria of Mini Project.

Mini Project shall be assessed based on following criteria;

1. Quality of survey/ need identification
 2. Clarity of Problem definition based on need.
 3. Innovativeness in solutions
 4. Feasibility of proposed problem solutions and selection of best solution
 5. Cost effectiveness
 6. Societal impact
 7. Innovativeness
 8. Cost effectiveness and Societal impact
 9. Full functioning of working model as per stated requirements
 10. Effective use of skill sets
 11. Effective use of standard engineering norms
 12. Contribution of an individual's as member or leader
 13. Clarity in written and oral communication
- In **one year, project**, first semester evaluation may be based on first six criteria's and remaining may be used for second semester evaluation of performance of students in mini project.
 - In case of **half year project** all criteria's in generic may be considered for evaluation of performance of students in mini project.

Guidelines for Assessment of Mini Project Practical/Oral Examination:

- Report should be prepared as per the guidelines issued by the University of Mumbai.
- Mini Project shall be assessed through a presentation and demonstration of working model by the student project group to a panel of Internal and External Examiners preferably from industry or research organisations having experience of more than five years approved by head of Institution.
- Students shall be motivated to publish a paper based on the work in Conferences/students competitions.



Mini Project shall be assessed based on following points;

1. Quality of problem and Clarity
2. Innovativeness in solutions
3. Cost effectiveness and Societal impact
4. Full functioning of working model as per stated requirements
5. Effective use of skill sets
6. Effective use of standard engineering norms
7. Contribution of an individual's as member or leader
8. Clarity in written and oral communication



UNIVERSITY OF MUMBAI



Bachelor of Engineering

in

Mechanical Engineering

Third Year with Effect from AY 2021-22

(REV- 2019 'C' Scheme) from Academic Year 2019 – 20

Under

FACULTY OF SCIENCE & TECHNOLOGY

(As per AICTE guidelines with effect from the academic year
2019–2020)



Program Structure for Third Year Engineering
Semester V & VI
UNIVERSITY OF MUMBAI
(With Effect from 2021-2022)

Semester V

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned		
		Theory	Pract.	Theory	Pract.	Total
MEC501	Mechanical Measurements and Controls	3	--	3	--	3
MEC502	Thermal Engineering	3	--	3	--	3
MEC503	Dynamics of Machinery	3	--	3	--	3
MEC504	Finite Element Analysis	3	--	3	--	3
MEDLO501X	Department Level Optional Course – 1	3	--	3	--	3
MEL501	Thermal Engineering	--	2	--	1	1
MEL502	Dynamics of Machinery	--	2	--	1	1
MEL503	Finite Element Analysis	--	2	--	1	1
MESBL501	Professional communication and ethics –II	--	2*+2	--	2	2
MEPBL501	Mini Project – 2 A	--	4 ^s	--	2	2
Total		15	14	15	07	22

Course Code	Course Name	Examination Scheme							Total
		Theory					Term Work	Prac/ Oral	
		Internal Assessment			End Sem Exam	Exam. Duration (in Hrs)			
		Test1	Test2	Avg					
MEC501	Mechanical Measurements and Controls	20	20	20	80	3	--	--	100
MEC502	Thermal Engineering	20	20	20	80	3	--	--	100
MEC503	Dynamics of Machinery	20	20	20	80	3	--	--	100
MEC504	Finite Element Analysis	20	20	20	80	3	--	--	100
MEDLO501X	Department Level Optional Course – 1	20	20	20	80	3	--	--	100
MEL501	Thermal Engineering	--	--	--	--	--	25	--	25
MEL502	Dynamics of Machinery	--	--	--	--	--	25	25	50
MEL503	Finite Element Analysis	--	--	--	--	--	25	25	50
MESBL501	Professional communication and ethics - II	--	--	--	--	--	25	25	50
MEPBL501	Mini Project – 2 A	--	--	--	--	--	25	25	50
Total		--	--	100	400	--	125	100	725

* Theory class to be conducted for full class, \$ indicates work load of Learner (Not Faculty), for Mini Project;

SBL – Skill Based Laboratory
PBL – Project Based Learning

Department Level Optional Course – 1

Course Code	Department Level Optional Course – 1
MEDLO5011	Optimization Techniques
MEDLO5012	Design of Experiments
MEDLO5013	Computational Methods



Semester VI

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned		
		Theory	Pract/Tut.	Theory	Pract.	Total
MEC601	Machine Design	4	--	4	--	4
MEC602	Turbo Machinery	3	--	3	--	3
MEC603	Heating, Ventilation, Air conditioning and Refrigeration	3	--	3	--	3
MEC604	Automation and Artificial Intelligence	3	--	3	--	3
MEDLO602X	Department Level Optional Course – 2	3	--	3	--	3
MEL601	Machine Design	--	2	--	1	1
MEL602	Turbo Machinery	--	2	--	1	1
MEL603	Heating, Ventilation, Air conditioning and Refrigeration	--	2	--	1	1
MESBL601	Measurements and Automation	--	4	--	2	2
MEPBL601	Mini Project – 2 B	--	4 ^{\$}	--	2	2
Total		16	14	16	07	23

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Prac/ Oral	Total
		Internal Assessment			End Sem Exam	Exam. Duration (in Hrs)			
		Test1	Test2	Avg					
MEC601	Machine Design	20	20	20	80	3	--	--	100
MEC602	Turbo Machinery	20	20	20	80	3	--	--	100
MEC603	Heating, Ventilation, Air conditioning and Refrigeration	20	20	20	80	3	--	--	100
MEC604	Automation and Artificial Intelligence	20	20	20	80	3	--	--	100
MEDLO602X	Department Level Optional Course – 2	20	20	20	80	3	--	--	100
MEL601	Machine Design	--	--	--	--	--	25	25	50
MEL602	Turbo Machinery	--	--	--	--	--	25	--	25
MEL603	Heating, Ventilation, Air conditioning and Refrigeration	--	--	--	--	--	25	25	50
MESBL601	Measurements and Automation	--	--	--	--	--	25	25	50
MEPBL601	Mini Project – 2 B	--	--	--	--	--	25	25	50
Total		--	--	100	400	--	125	100	725

\$ indicates work load of Learner (Not Faculty), for Mini Project;

SBL – Skill Based Laboratory;
PBL – Project Based Learning

Department Level Optional Course – 2

Course Code	Department Level Optional Course – 2
MEDLO6021	Press Tool Design
MEDLO6022	Tool Engineering
MEDLO6023	Metal Forming Technology



Course code	Course Name	Credits
MEPBL501	Mini Project - 2A	02

Objectives

1. To acquaint with the process of identifying the needs and converting it into the problem.
2. To familiarize the process of solving the problem in a group.
3. To acquaint with the process of applying basic engineering fundamentals to attempt solutions to the problems.
4. To inculcate the process of self-learning and research.

Outcome: Learner will be able to...

1. Identify problems based on societal /research needs.
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4. Draw the proper inferences from available results through theoretical/experimental/simulations.
5. Analyse the impact of solutions in societal and environmental context for sustainable development.
6. Use standard norms of engineering practices
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8. Demonstrate capabilities of self-learning in a group, which leads to life long learning.
9. Demonstrate project management principles during project work.

Guidelines for Mini Project

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- Students shall convert the best solution into working model using various components of their domain areas and demonstrate.
- The solution to be validated with proper justification and report to be submitted in standard format of University of Mumbai.
- With the focus on the self-learning, innovation, addressing social issues and entrepreneurship quality development within the students through the Mini Projects, it is preferable that a single project of appropriate level and quality to be carried out in two semesters by all the groups of the students. i.e. Mini Project 1 in semester III and IV. Similarly, Mini Project 2 in semesters V and VI.



- However, based on the individual students or group capability, with the mentor's recommendations, if the proposed Mini Project adhering to the qualitative aspects mentioned above gets completed in odd semester, then that group can be allowed to work on the extension of the Mini Project with suitable improvements/modifications or a completely new project idea in even semester. This policy can be adopted on case by case basis.

Guidelines for Assessment of Mini Project:

Term Work

- The review/ progress monitoring committee shall be constituted by head of departments of each institute. The progress of mini project to be evaluated on continuous basis, minimum two reviews in each semester.
- In continuous assessment focus shall also be on each individual student, assessment based on individual's contribution in group activity, their understanding and response to questions.
- Distribution of Term work marks for both semesters shall be as below;
 - Marks awarded by guide/supervisor based on log book : 10
 - Marks awarded by review committee : 10
 - Quality of Project report : 05

Review/progress monitoring committee may consider following points for assessment based on either one year or half year project as mentioned in general guidelines.

One-year project:

- In first semester entire theoretical solution shall be ready, including components/system selection and cost analysis. Two reviews will be conducted based on presentation given by students group.
 - First shall be for finalisation of problem
 - Second shall be on finalisation of proposed solution of problem.
- In second semester expected work shall be procurement of component's/systems, building of working prototype, testing and validation of results based on work completed in an earlier semester.
 - First review is based on readiness of building working prototype to be conducted.
 - Second review shall be based on poster presentation cum demonstration of working model in last month of the said semester.

Half-year project:

- In this case in one semester students' group shall complete project in all aspects including,
 - Identification of need/problem
 - Proposed final solution
 - Procurement of components/systems
 - Building prototype and testing
- Two reviews will be conducted for continuous assessment,
 - First shall be for finalisation of problem and proposed solution
 - Second shall be for implementation and testing of solution.



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Assessment criteria of Mini Project

Mini Project shall be assessed based on following criteria;

1. Quality of survey/ need identification
 2. Clarity of Problem definition based on need.
 3. Innovativeness in solutions
 4. Feasibility of proposed problem solutions and selection of best solution
 5. Cost effectiveness
 6. Societal impact
 7. Innovativeness
 8. Cost effectiveness and Societal impact
 9. Full functioning of working model as per stated requirements
 10. Effective use of skill sets
 11. Effective use of standard engineering norms
 12. Contribution of an individual's as member or leader
 13. Clarity in written and oral communication
- In **one year, project**, first semester evaluation may be based on first six criteria's and remaining may be used for second semester evaluation of performance of students in mini project.
 - In case of **half year project** all criteria's in generic may be considered for evaluation of performance of students in mini project.

Guidelines for Assessment of Mini Project Practical/Oral Examination:

- Report should be prepared as per the guidelines issued by the University of Mumbai.
- Mini Project shall be assessed through a presentation and demonstration of working model by the student project group to a panel of Internal and External Examiners preferably from industry or research organisations having experience of more than five years approved by head of Institution.
- Students shall be motivated to publish a paper based on the work in Conferences/students competitions.

Mini Project shall be assessed based on following points;

1. Quality of problem and Clarity
2. Innovativeness in solutions
3. Cost effectiveness and Societal impact
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Course code	Course Name	Credits
MEPBL601	Mini Project - 2B	02

Objectives:

1. To acquaint with the process of identifying the needs and converting it into the problem.
2. To familiarize the process of solving the problem in a group.
3. To acquaint with the process of applying basic engineering fundamentals to attempt solutions to the problems.
4. To inculcate the process of self-learning and research.

Outcome: Learner will be able to...

1. Identify problems based on societal /research needs.
2. Apply Knowledge and skill to solve societal problems in a group.
3. Develop interpersonal skills to work as member of a group or leader.
4. Draw the proper inferences from available results through theoretical/experimental/simulations.
5. Analyse the impact of solutions in societal and environmental context for sustainable development.
6. Use standard norms of engineering practices
7. Excel in written and oral communication.
8. Demonstrate capabilities of self-learning in a group, which leads to life long learning.
9. Demonstrate project management principles during project work.

Guidelines for Mini Project

- Students shall form a group of 3 to 4 students, while forming a group shall not be allowed less than three or more than four students, as it is a group activity.
- Students should do survey and identify needs, which shall be converted into problem statement for mini project in consultation with faculty supervisor/head of department/internal committee of faculties.
- Students shall submit implementation plan in the form of Gantt/PERT/CPM chart, which will cover weekly activity of mini project.
- A log book to be prepared by each group, wherein group can record weekly work progress, guide/supervisor can verify and record notes/comments.
- Faculty supervisor may give inputs to students during mini project activity; however, focus shall be on self-learning.
- Students in a group shall understand problem effectively, propose multiple solution and select best possible solution in consultation with guide/ supervisor.
- Students shall convert the best solution into working model using various components of their domain areas and demonstrate.
- The solution to be validated with proper justification and report to be compiled in standard format of University of Mumbai.
- With the focus on the self-learning, innovation, addressing societal problems and entrepreneurship quality development within the students through the Mini Projects, it is preferable that a single project of appropriate level and quality to be carried out in two semesters by all the groups of the students. i.e. Mini Project 1 in semester III and IV. Similarly, Mini Project 2 in semesters V and VI.



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